

# 2015 CALIFORNIA TUTOR CENTER SURVEY SUMMARY

**CALIFORNIA COMMUNITY COLLEGE'S SUCCESS NETWORK (3CSN)  
LEARNING ASSISTANCE PROJECT (LAP)**



# Tutor Survey

- This survey was created through 3CSN's Learning Assistance Project, in partnership with the California Statewide Academic Senate and ACTLA.
- It was distributed throughout 2015, emailed to listservs (ACTLA, 3CSN, Chancellor's Office) and tutoring center websites' listed contacts
- We received 91 responses from 47 colleges

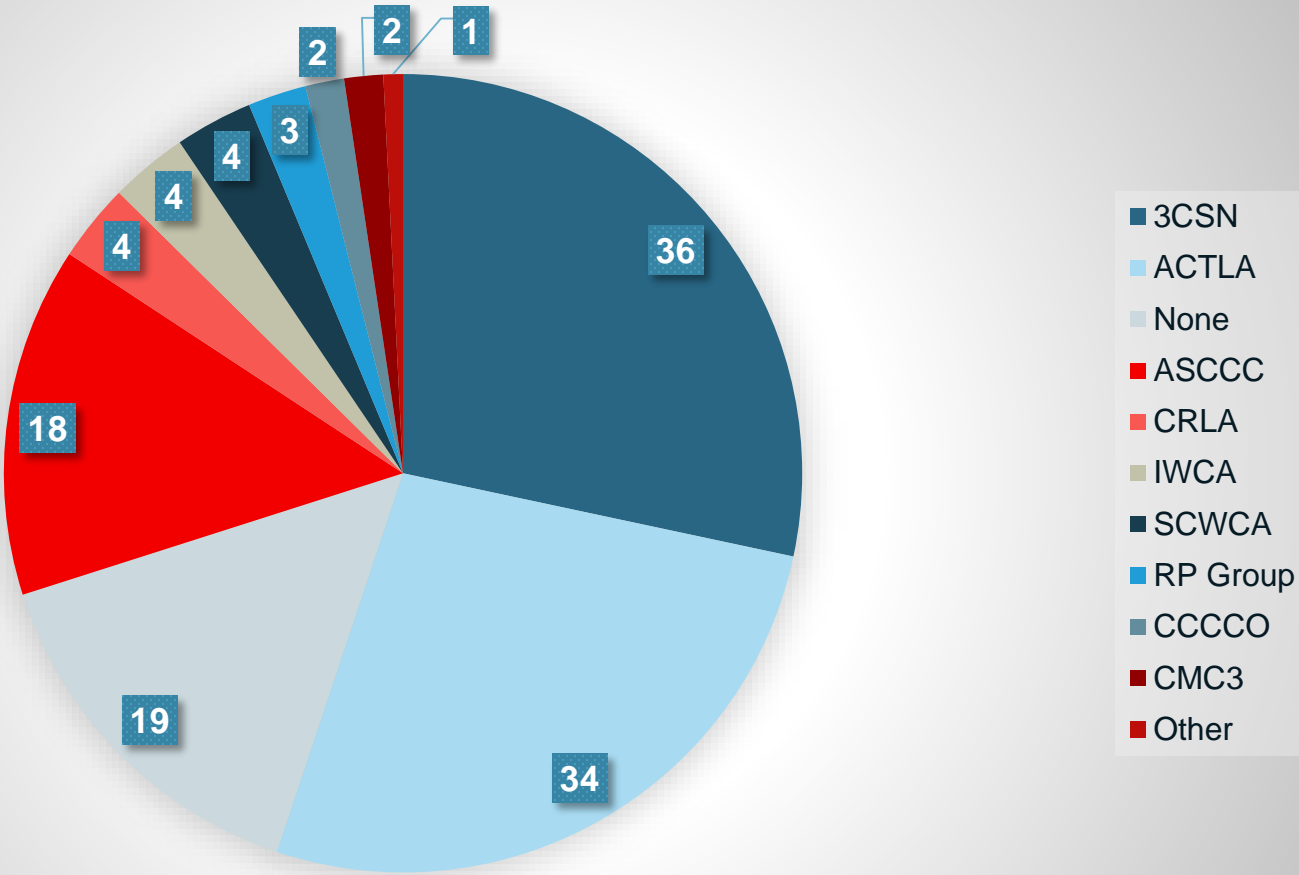
# Who Leads the Tutoring Centers? (Summary of findings)

- Faculty members (58%)
- With master's degrees (65%)
- Little formal training for this position.

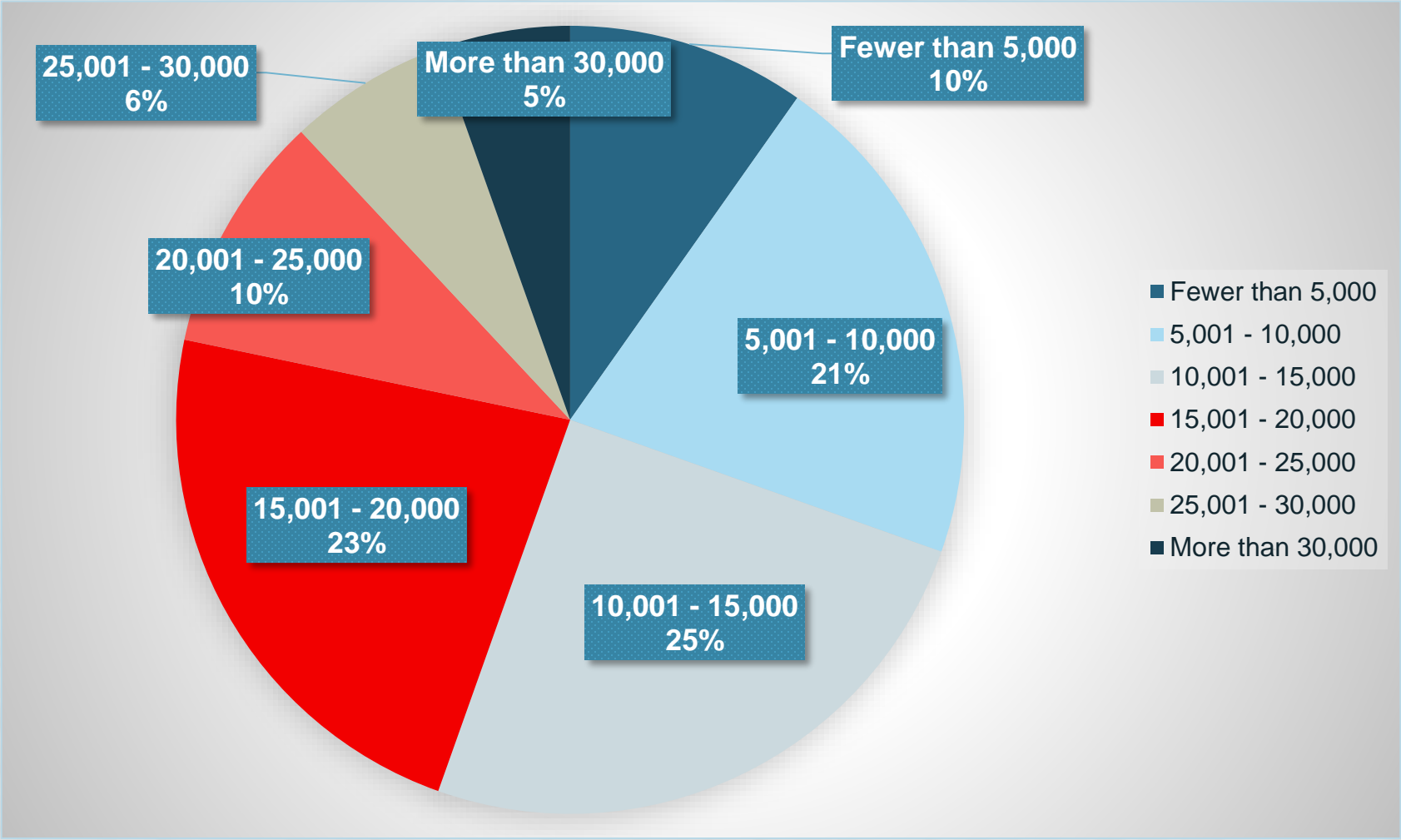
Responses include:

- Former experience (3)
- On-site training (4)
- UMKC/SI training (3)

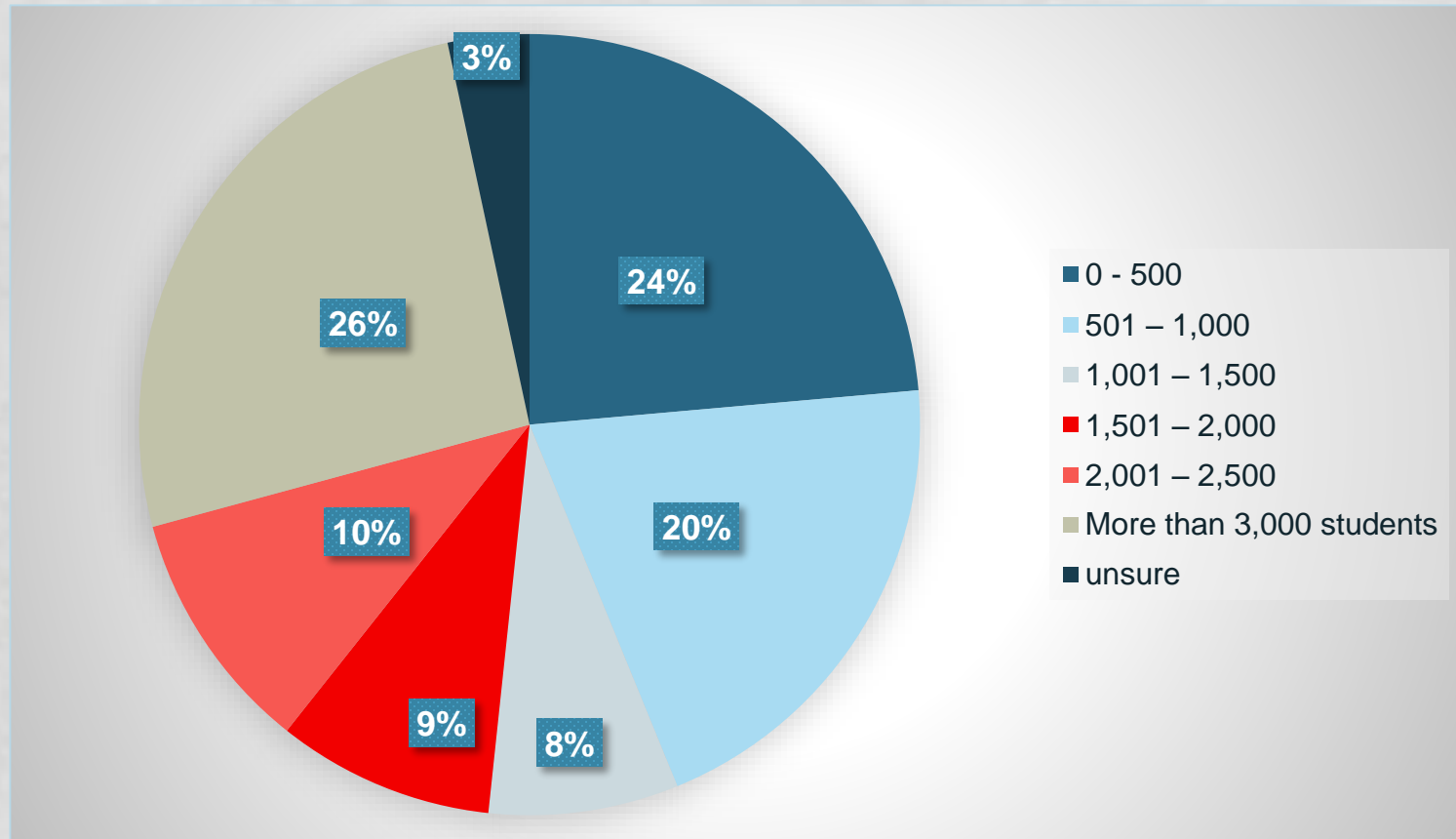
# Do you participate in activities for any of the following organizations?



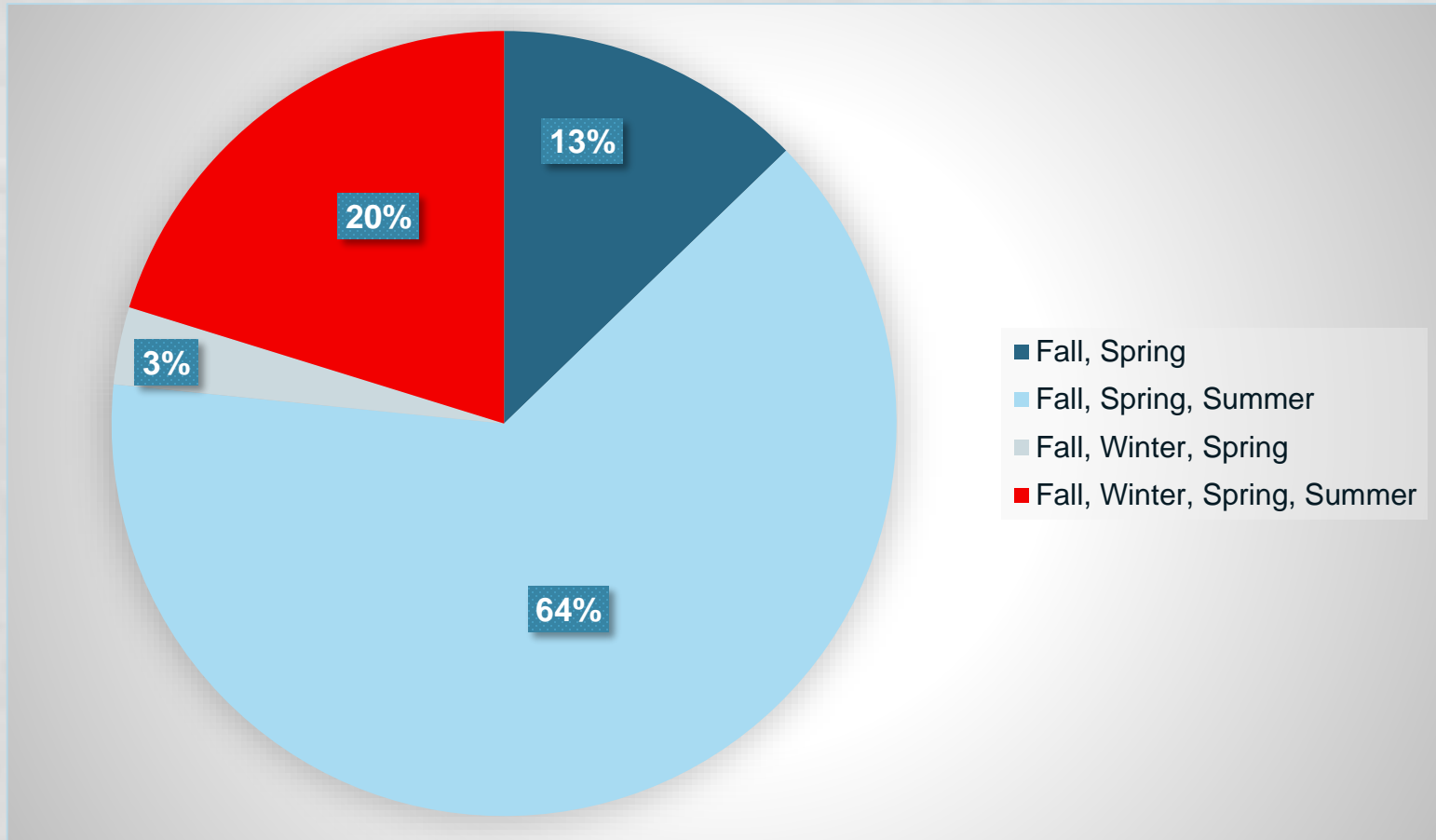
# Approximately how many students (unduplicated) attended your college in fall 2014?



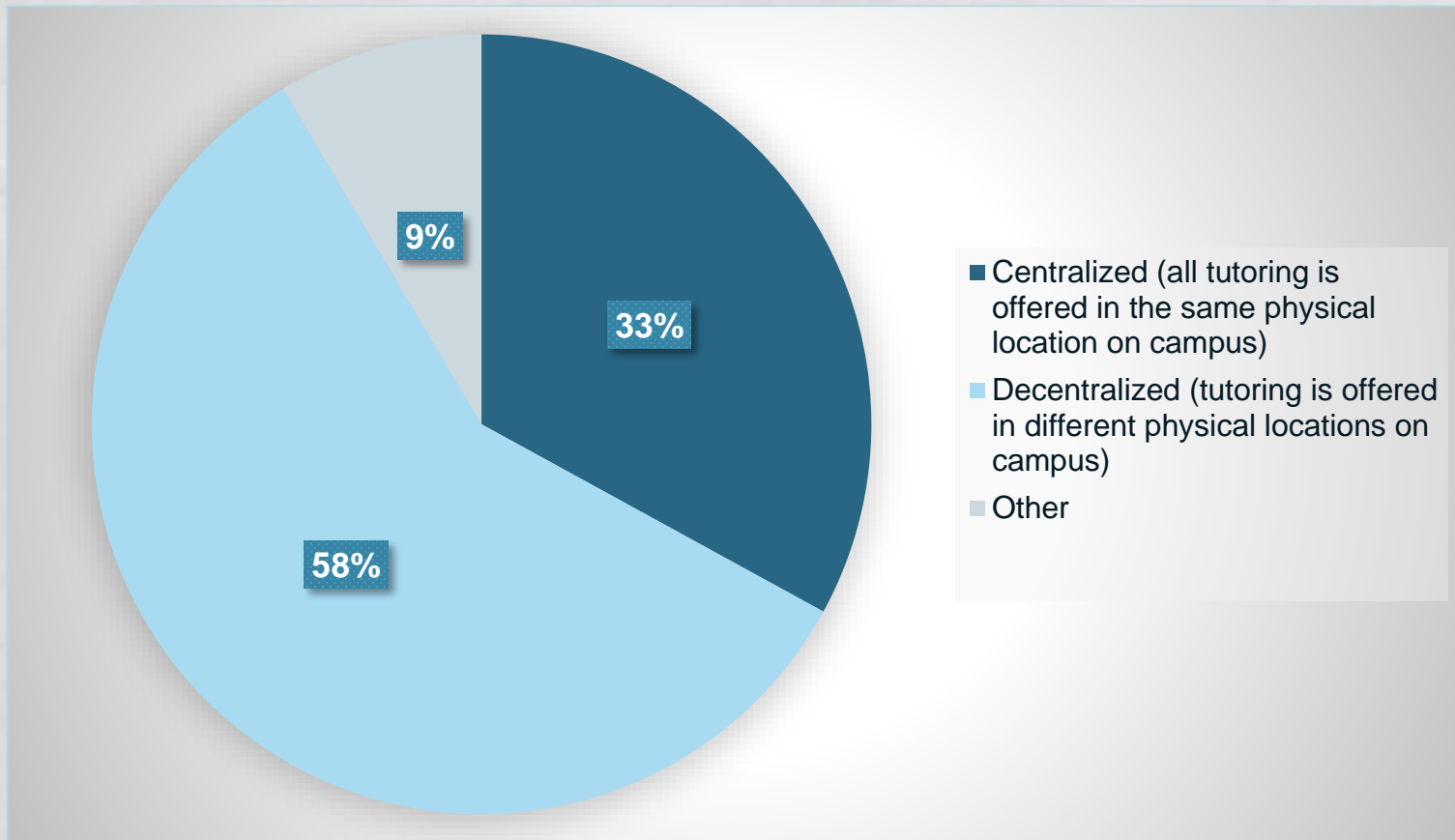
Approximately how many students were served in or through services offered by your learning assistance center(s) in fall 2014 (unduplicated head count)?



# When do/does your learning assistance center(s) offer tutoring?

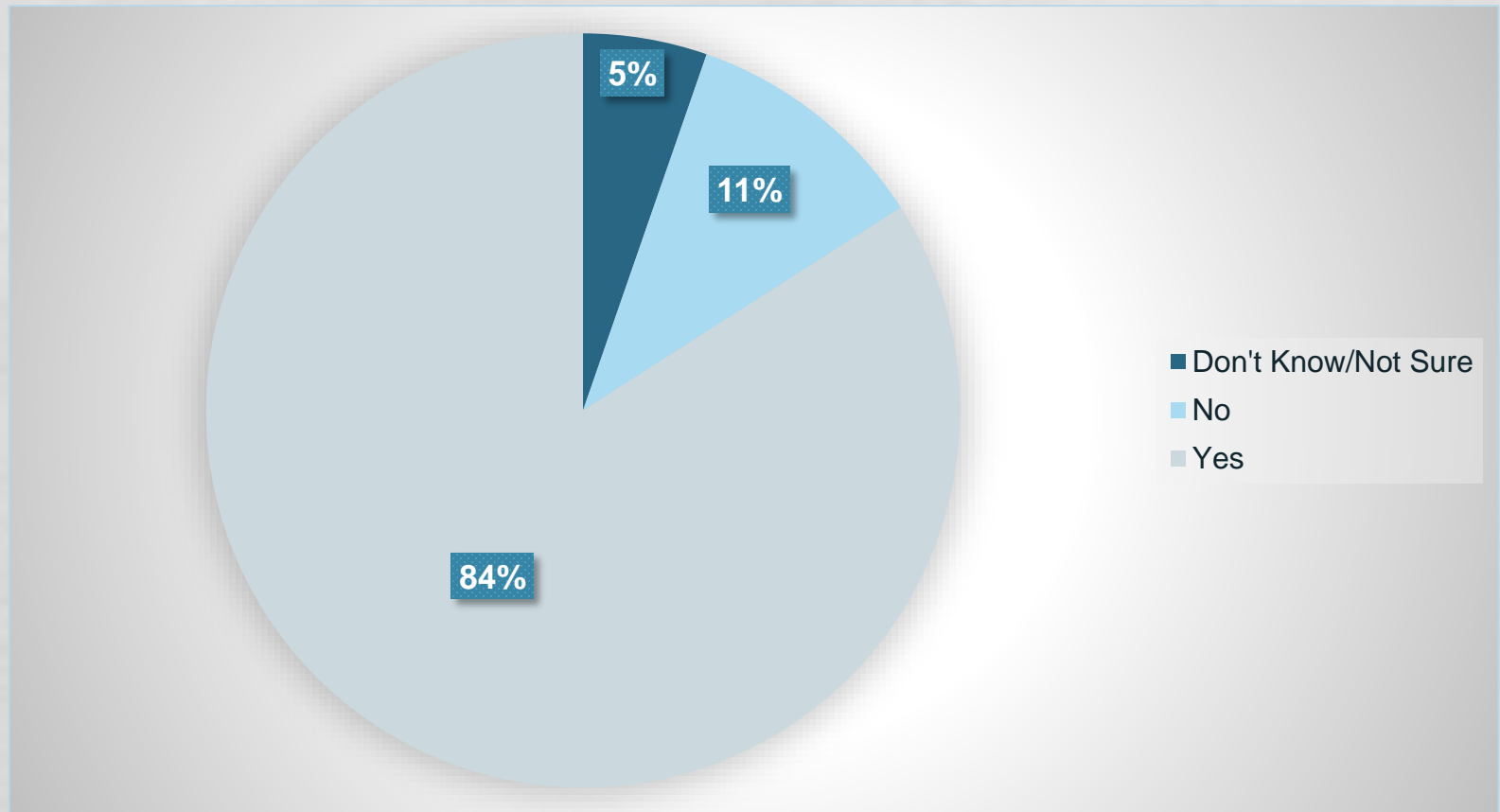


# Which option best describes the tutoring at your college?

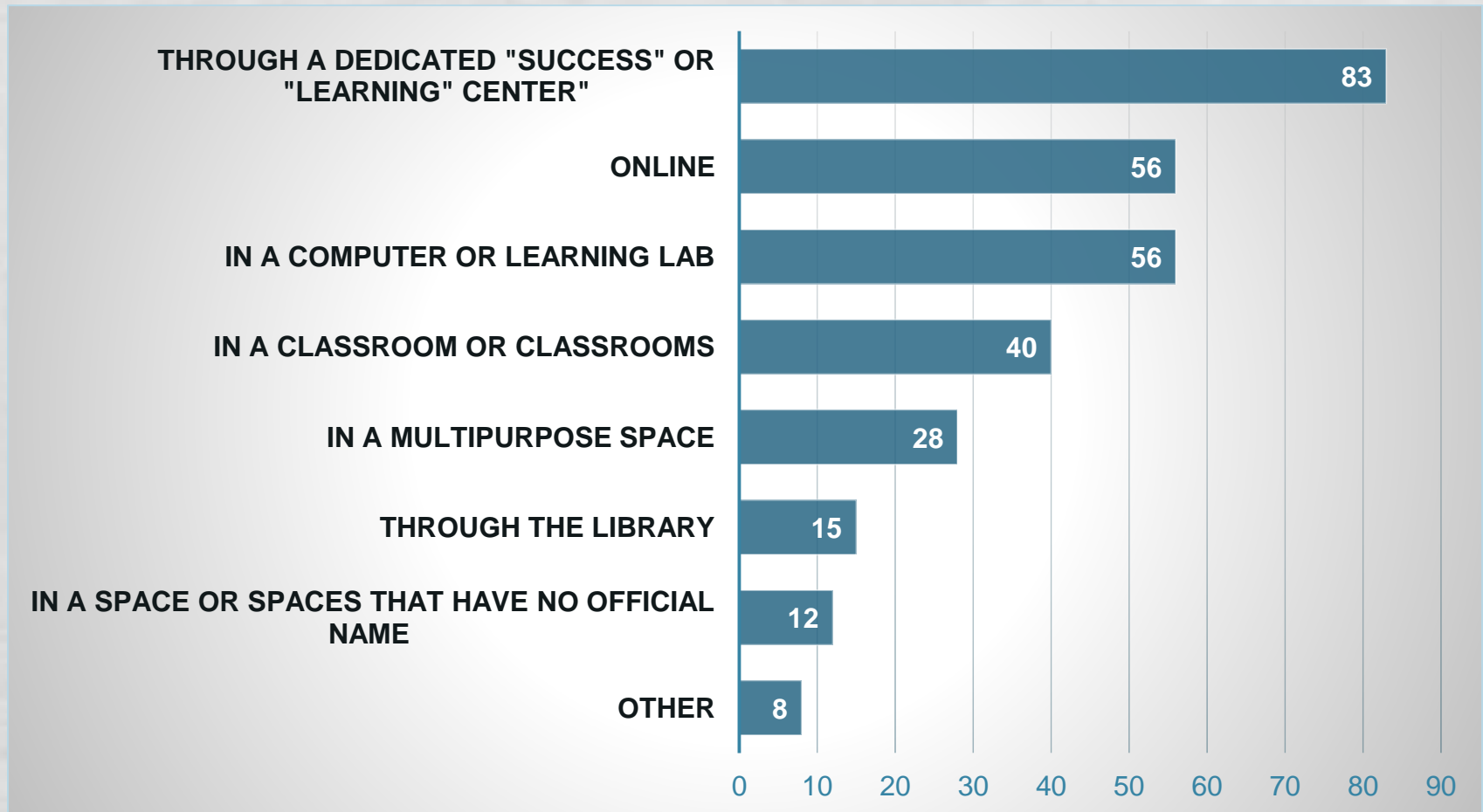




Are there tutoring services at your college that you do not supervise? (e.g. EOPS, TRiO, etc.)



# At your college, where is tutoring offered?

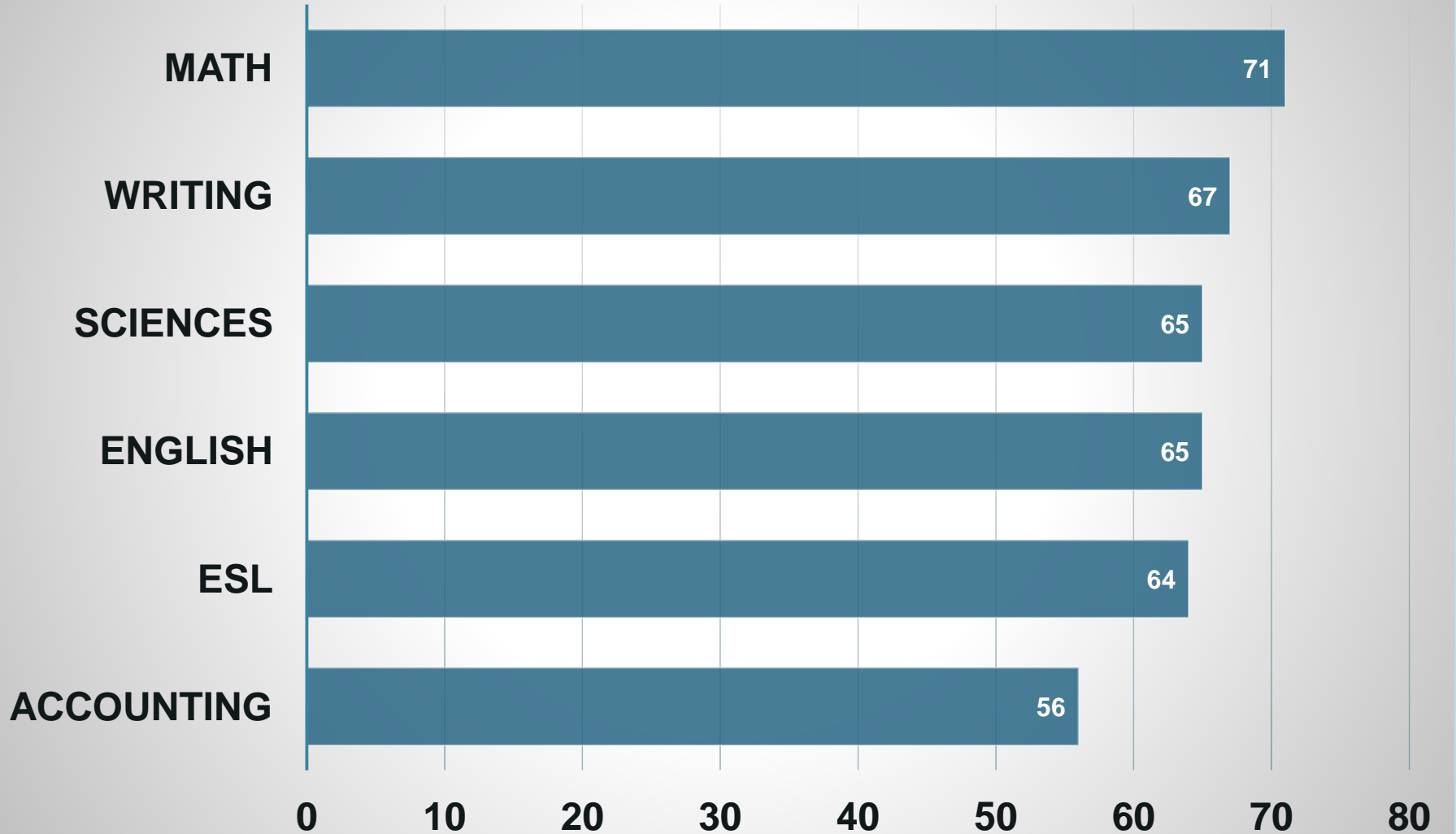


## My college has (type of tutoring spaces):

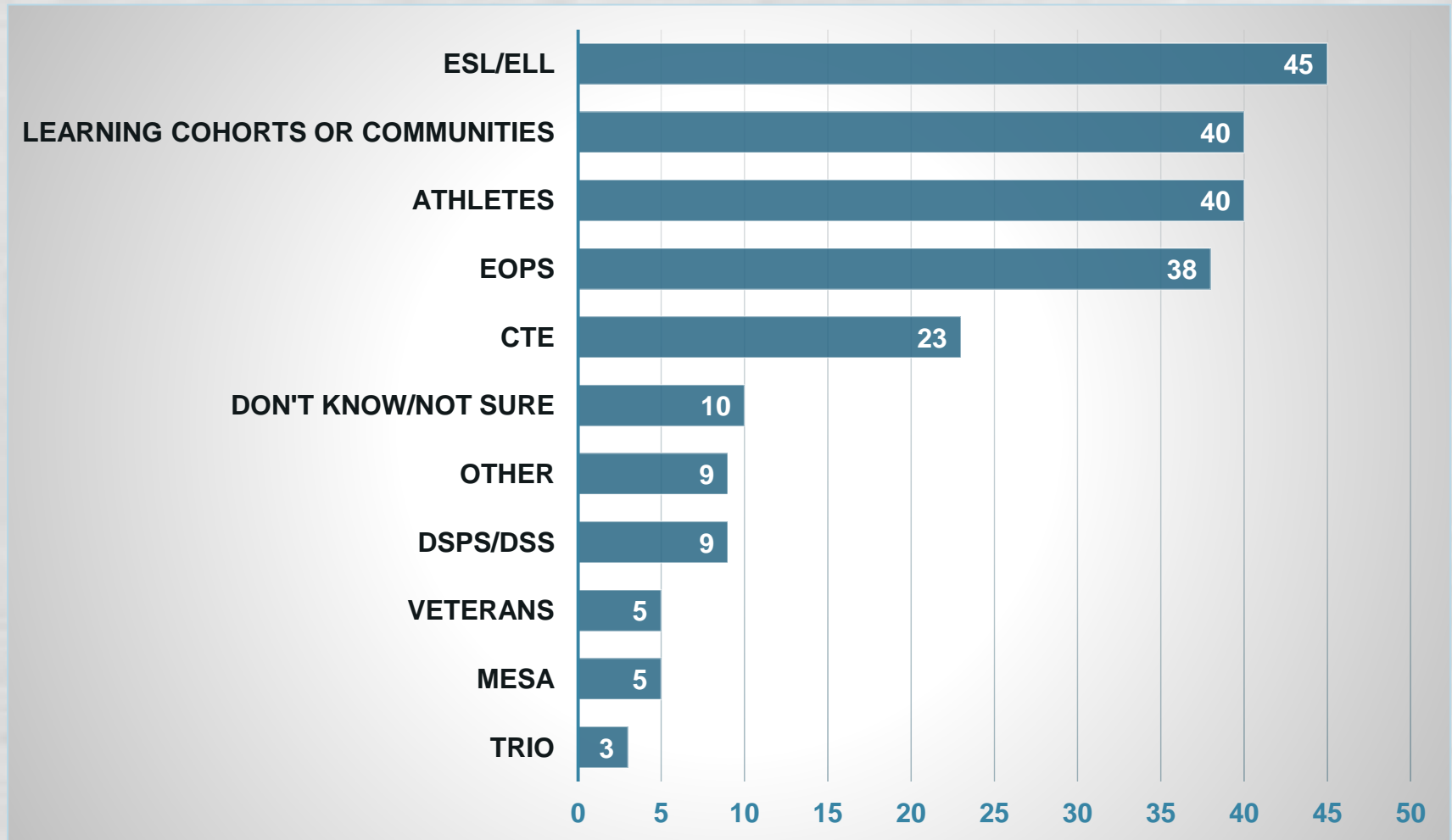
Type of Tutoring Area	# Responses
Multiple tutoring spaces	82
Dedicated writing center	73
Dedicated math tutoring center	68
Multi-disciplinary tutoring center/General	52
Writing tutoring integrated within a larger, multi-disciplinary tutoring center	48
Dedicated tutoring center for specific student groups (e.g., cohorts)	46
Dedicated science tutoring center	31
Other	13
SI/Supplemental Instruction	5
ESL	3

# What Subjects Are Tutored?

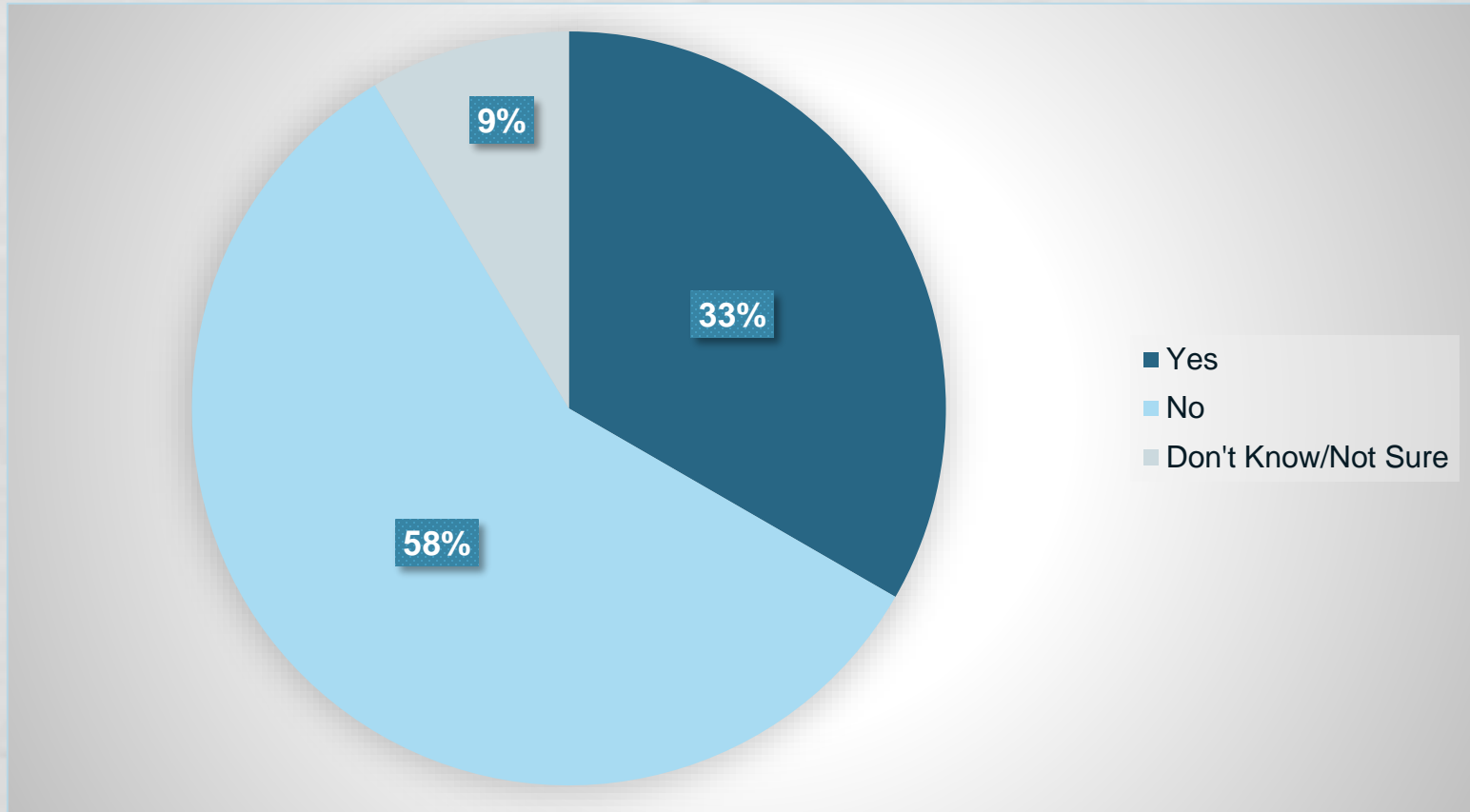
## Most Common Subjects



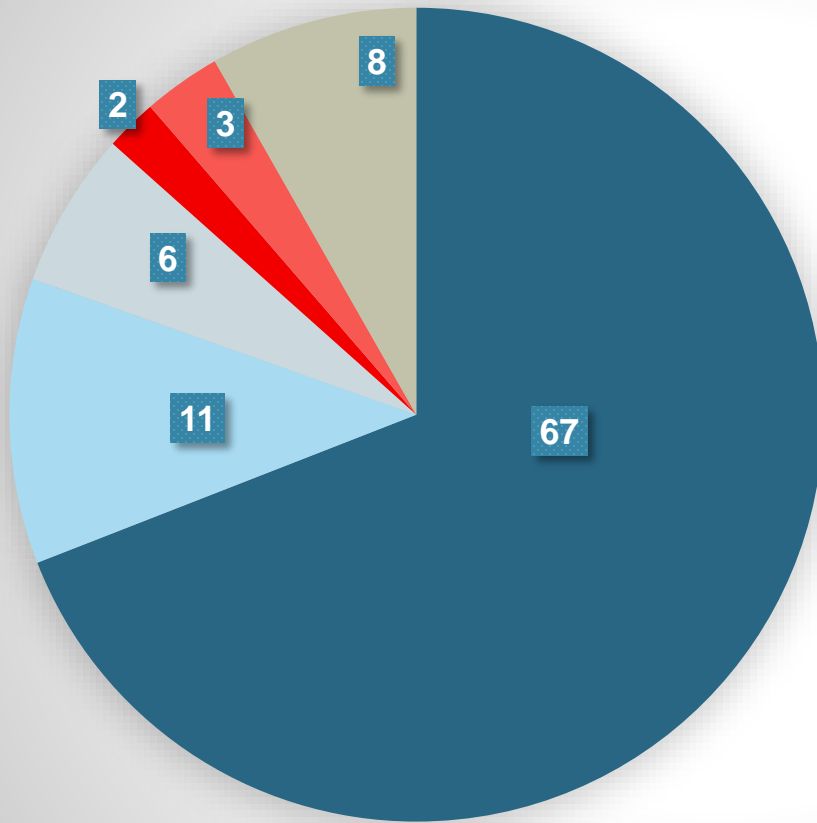
# Do/Does your learning assistance center(s) provide tutoring for special cohorts or learning communities?



# Do/Does your learning assistance center(s) provide tutoring for noncredit programs (e.g., continuing education)?

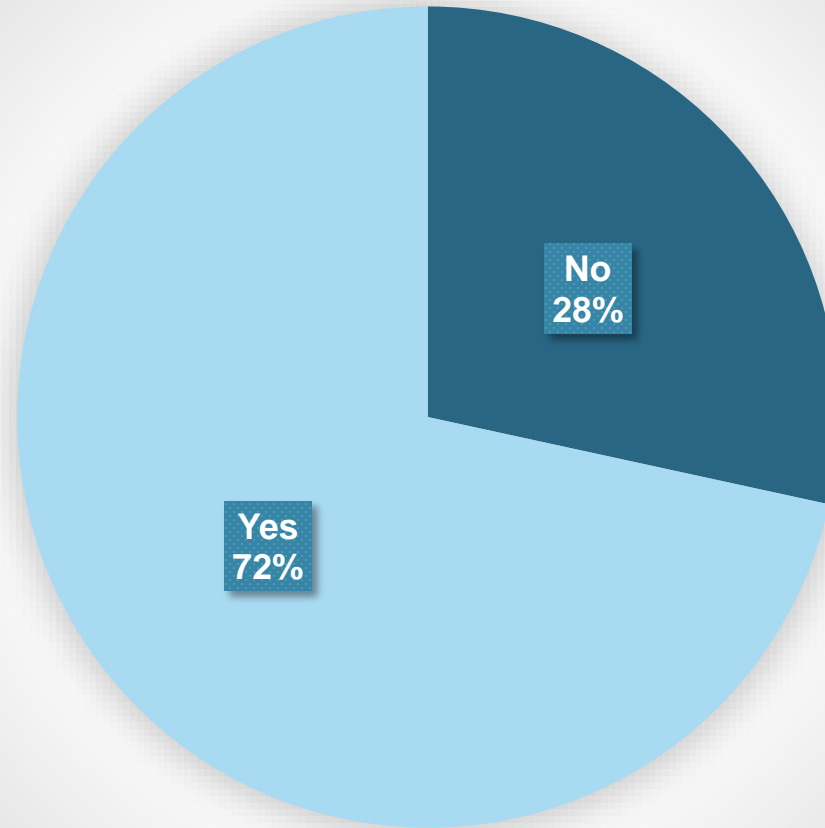


# Do/Does your learning assistance center(s) serve students who are not actively enrolled at the college?



- No, students must be enrolled at the college.
- Yes, but they need to be in the district.
- Yes, but they need to be prospective students.
- Yes
- Don't Know/Not Sure
- Other

# Do/Does your learning assistance center(s) have written learning outcomes?





# Please list the learning outcomes for your learning assistance center(s).

70% Have Outcomes. Themes among outcomes are below:

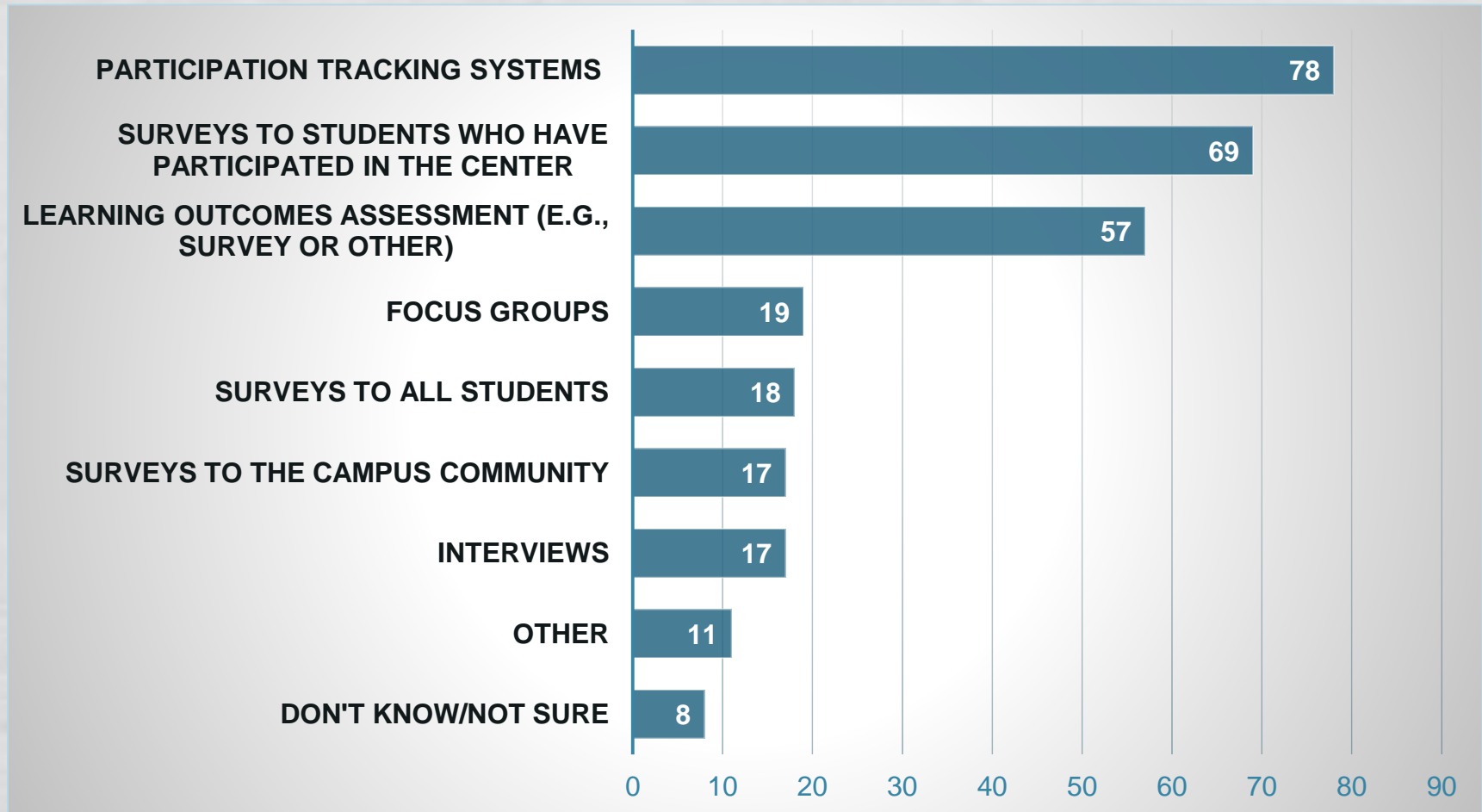
## Most common themes:

- Information literacy
- Study skills
- Thinking/math/  
problem solving skills
- Reading/writing/ESL/  
Vocabulary

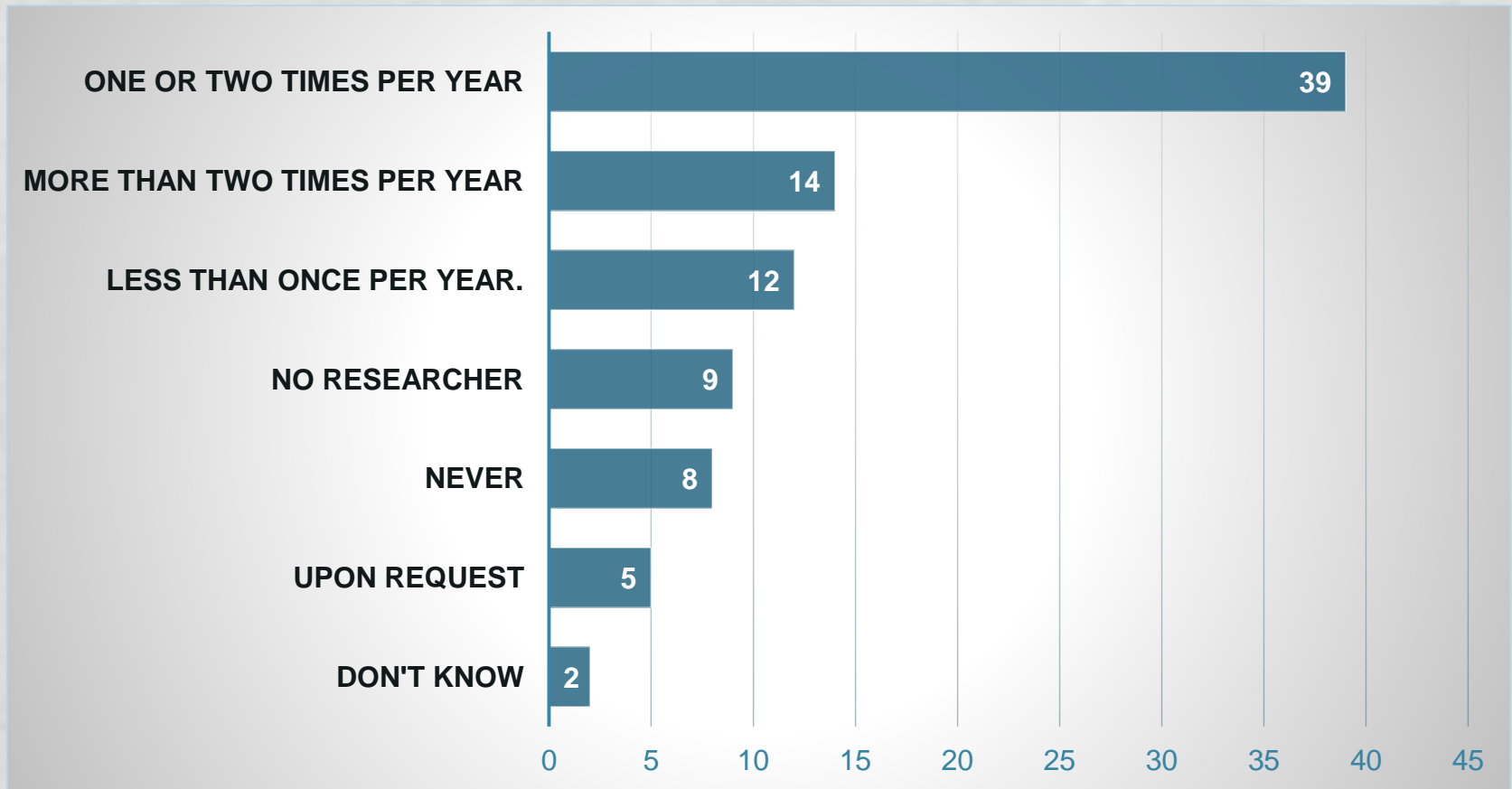
## Other themes:

- Help seeking  
behavior/self  
efficacy/Use of  
resources
- Better data collection
- Improved  
retention/grades
- Use of technology

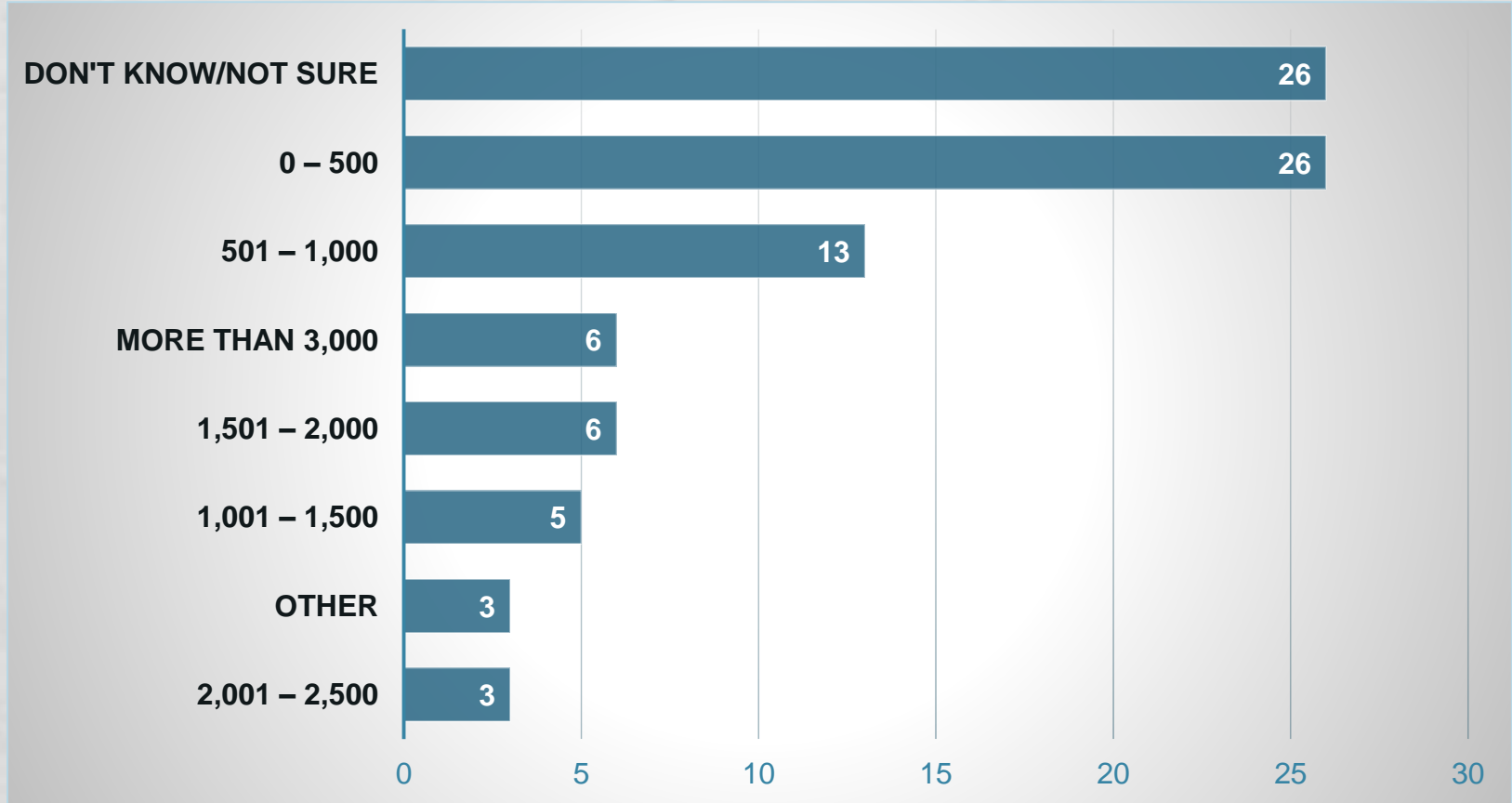
# How does/do your learning assistance center(s) evaluate the effectiveness of services?



# How often does your Institutional Research department provide you with data?



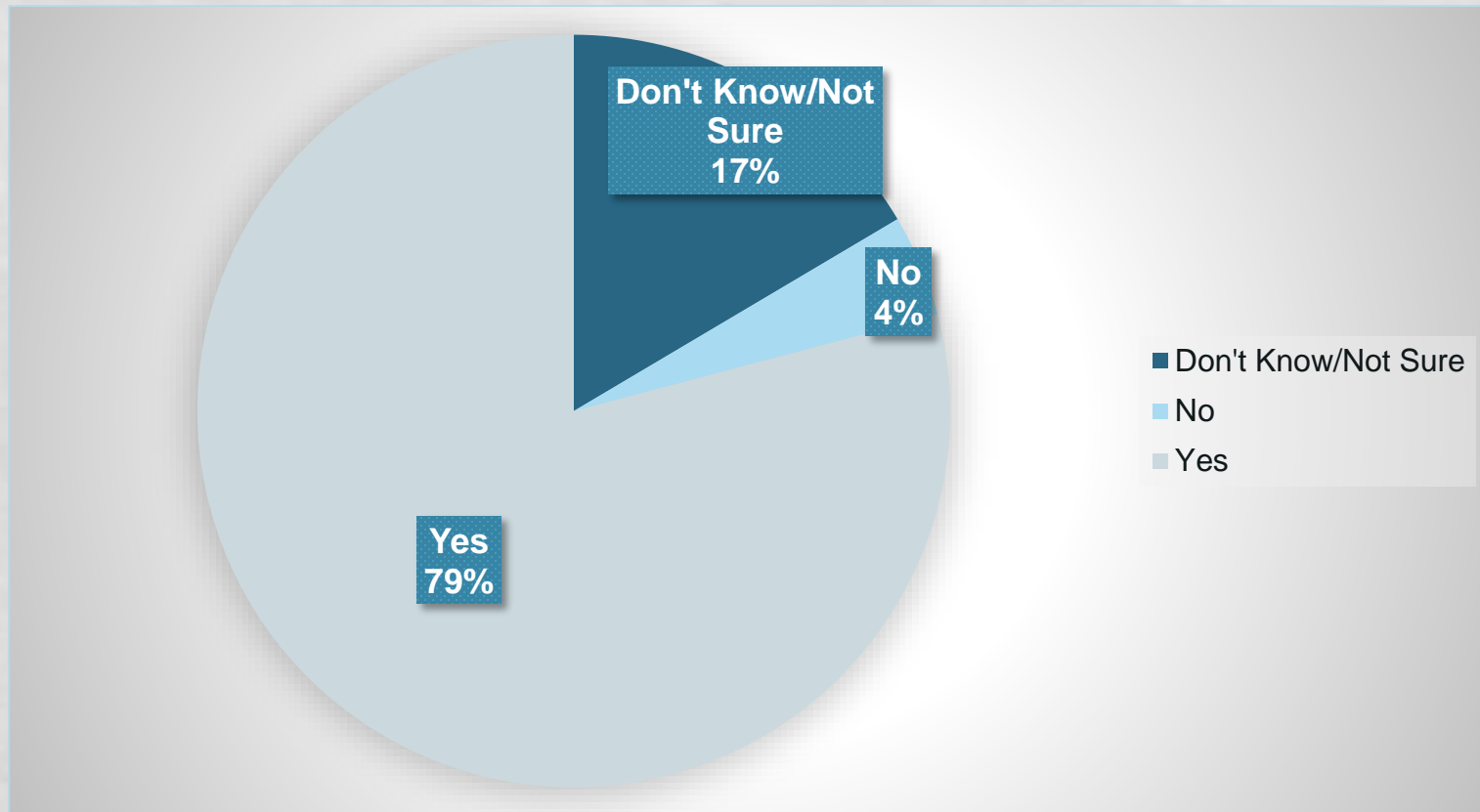
# In fall 2014, how many “basic skills” students had contact with a tutor in your learning assistance center(s)?



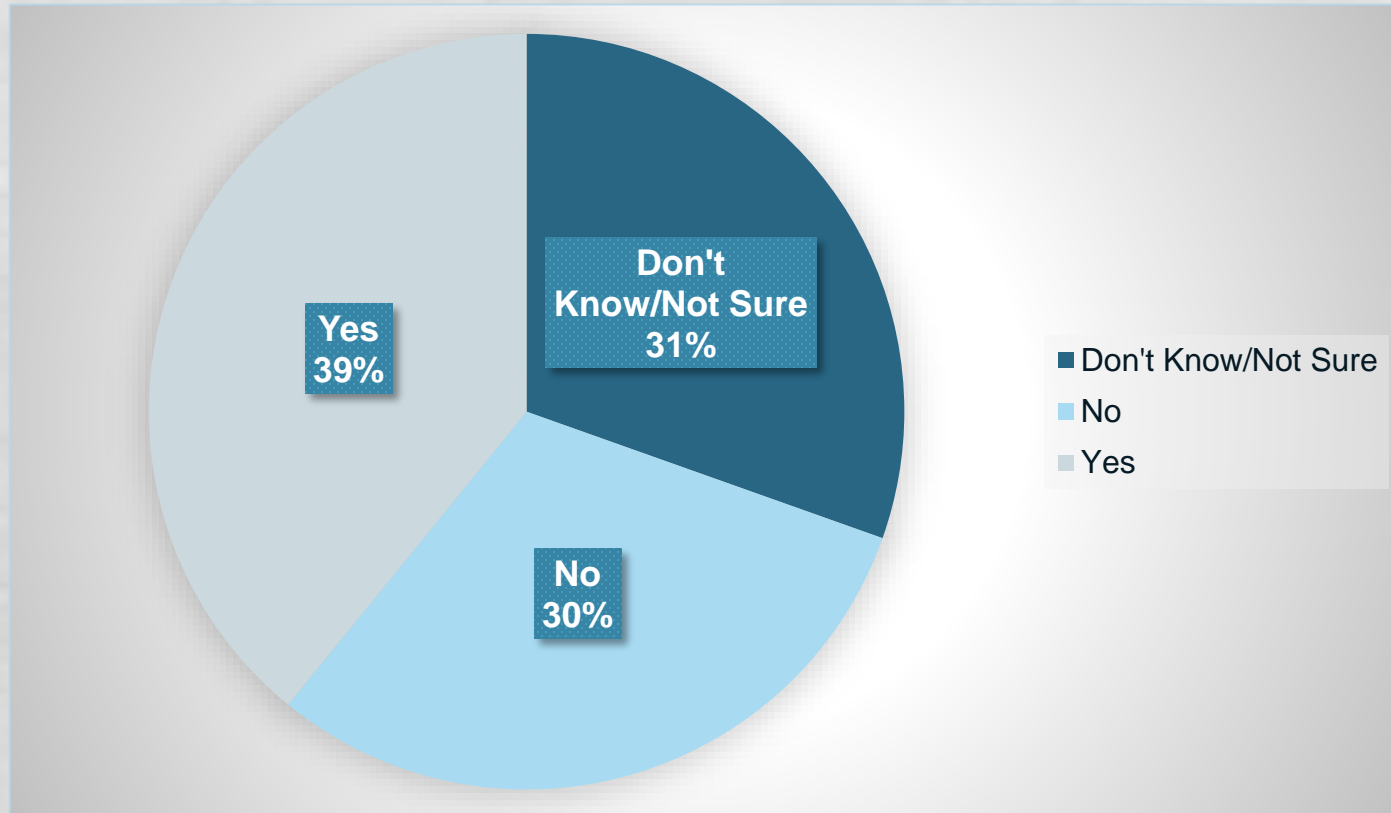
# How is/are your learning assistance center(s) funded?

- College funded (80%)
- State funded (75%)
  - 67% of state-funded colleges received BSI
  - 13% of state-funded colleges received Equity
  - Others mentioned: EOPS, grants
- Federal Funding (40%) – includes Title V, VTEA, Perkins, Title III

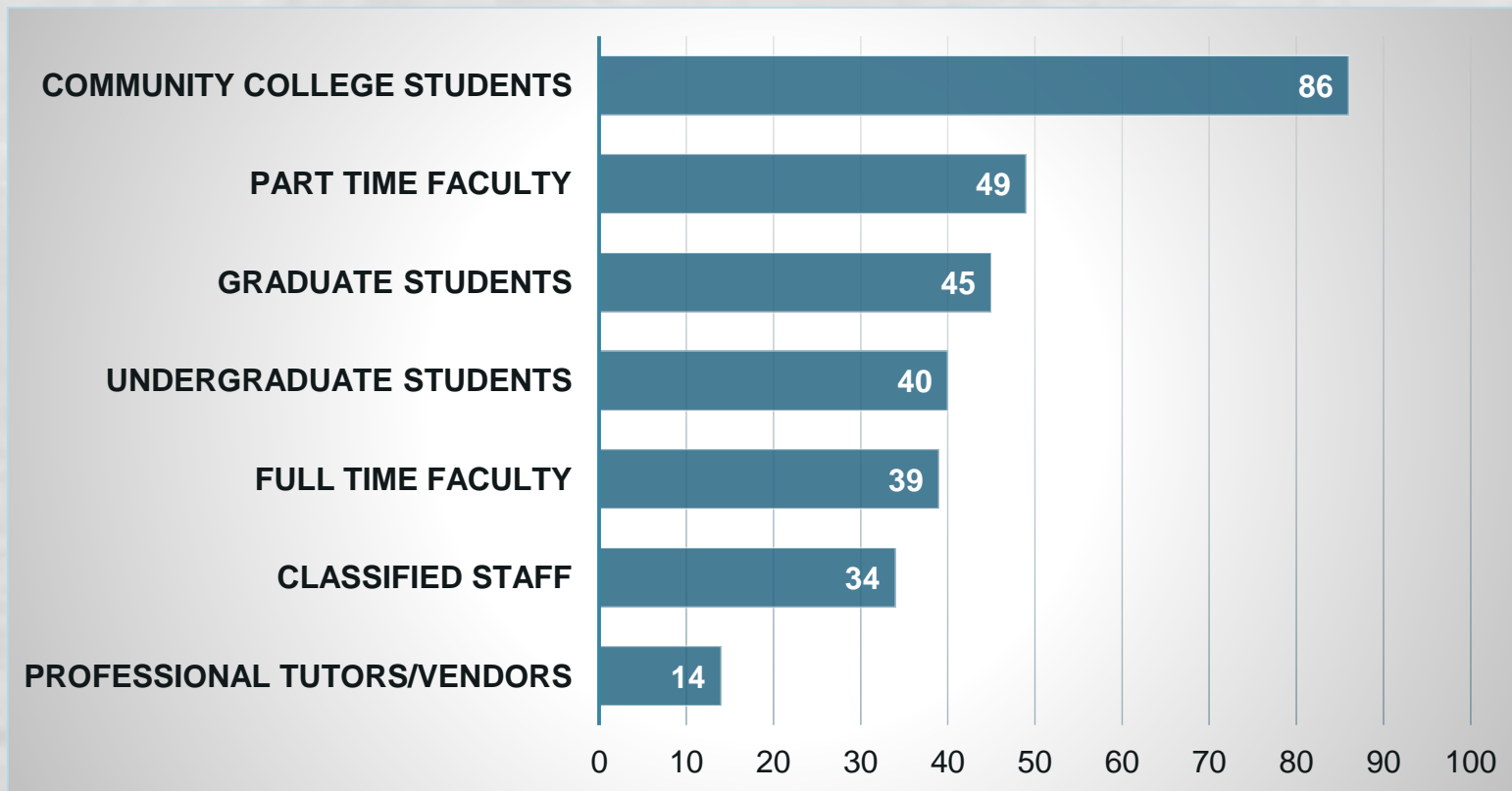
In the last ten years, has/have your learning assistance center(s) initiated any tutoring services through a grant or categorical funds?



In the past ten years, have any of your grant-funded tutoring services become institutionalized?

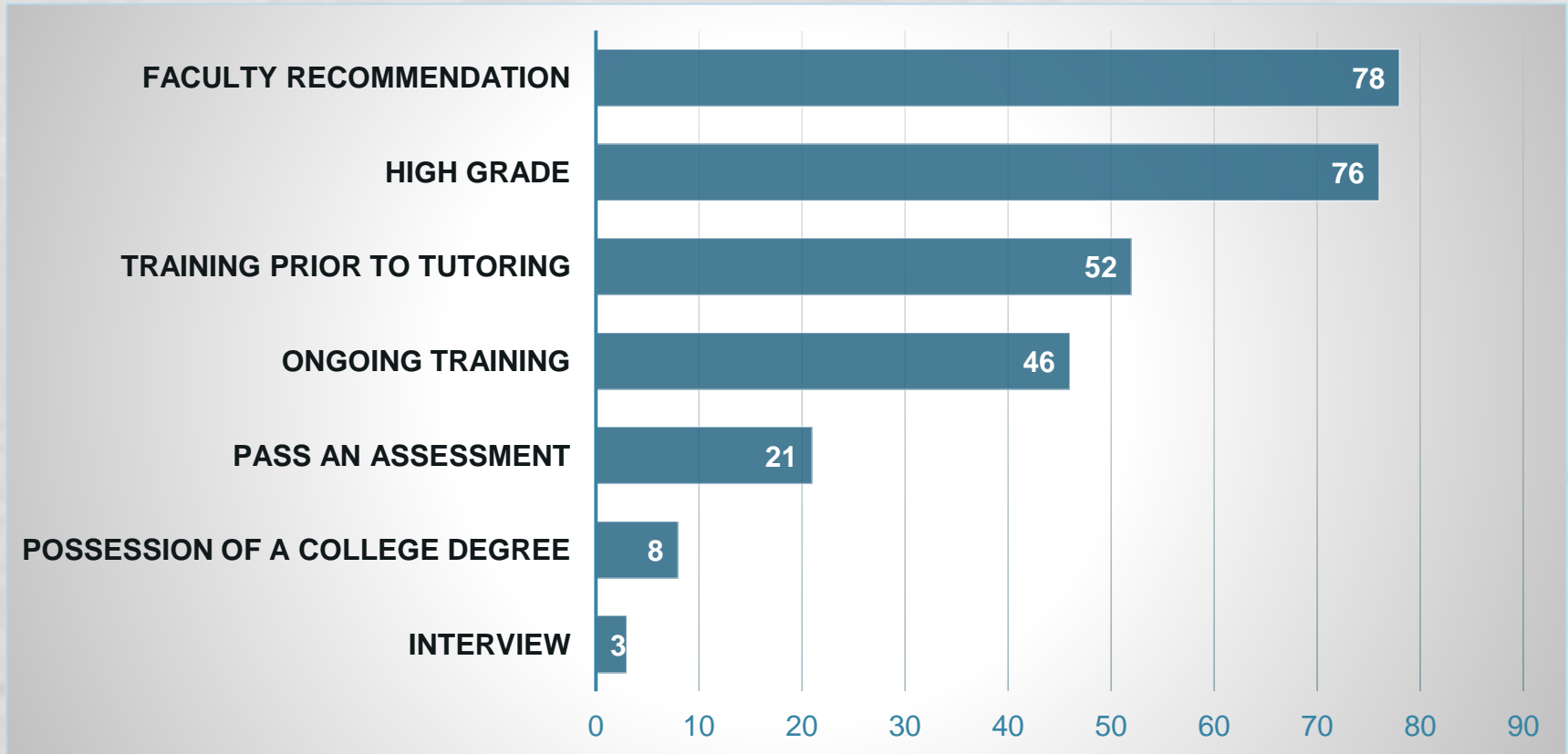


# Who tutors in your learning assistance center(s)?

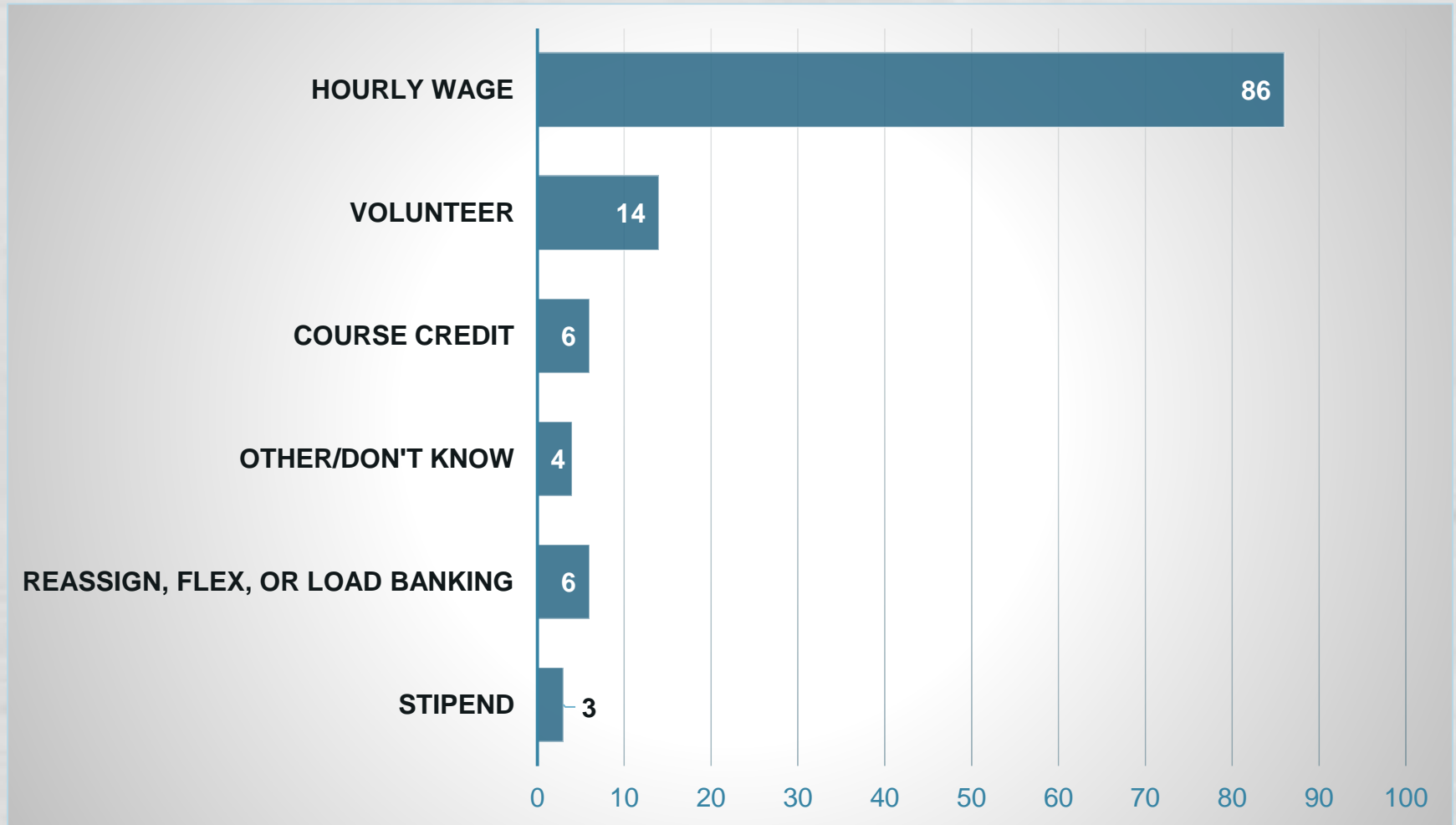




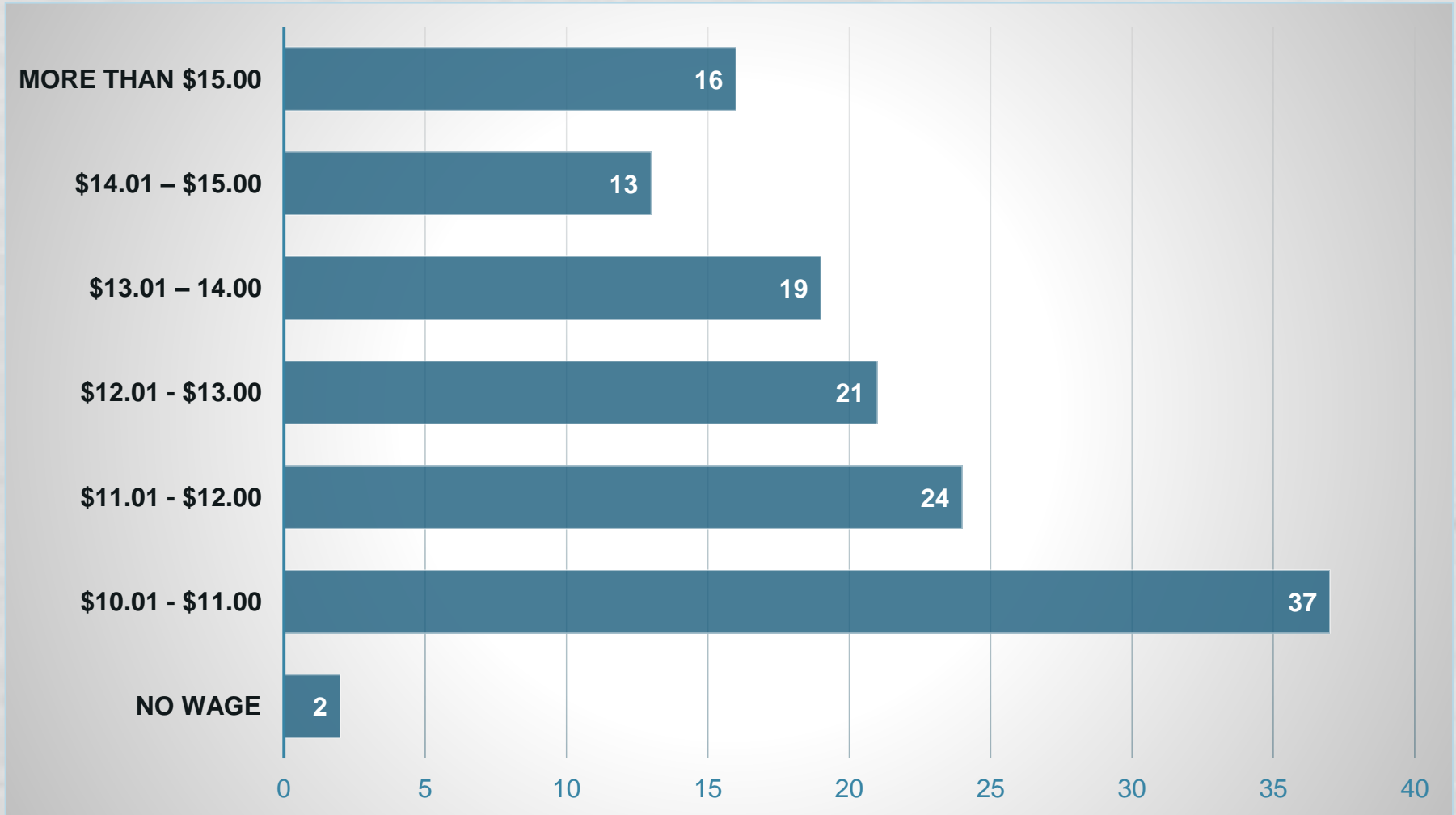
# What are the minimum qualifications to tutor in your learning assistance center(s)?



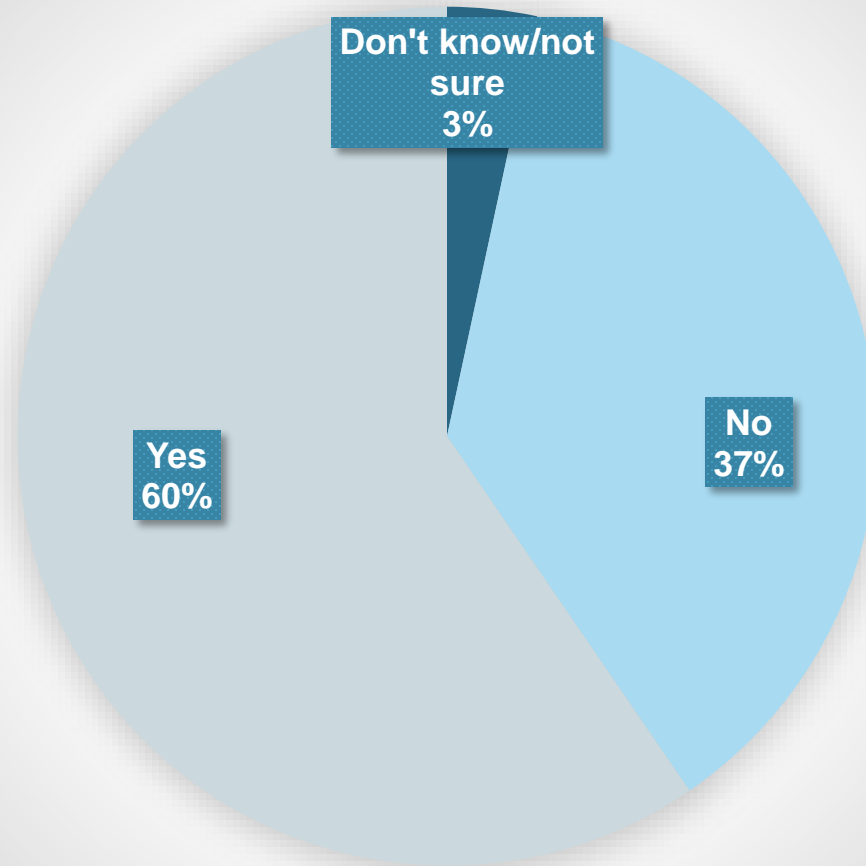
# How are tutors compensated?



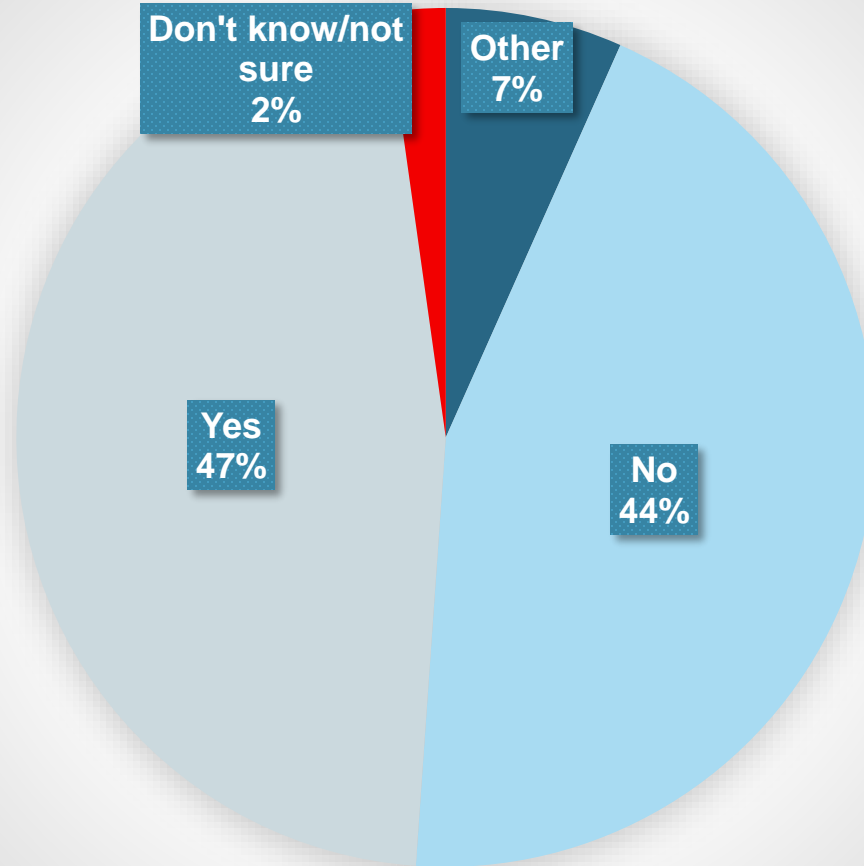
# What is the hourly wage for tutors?



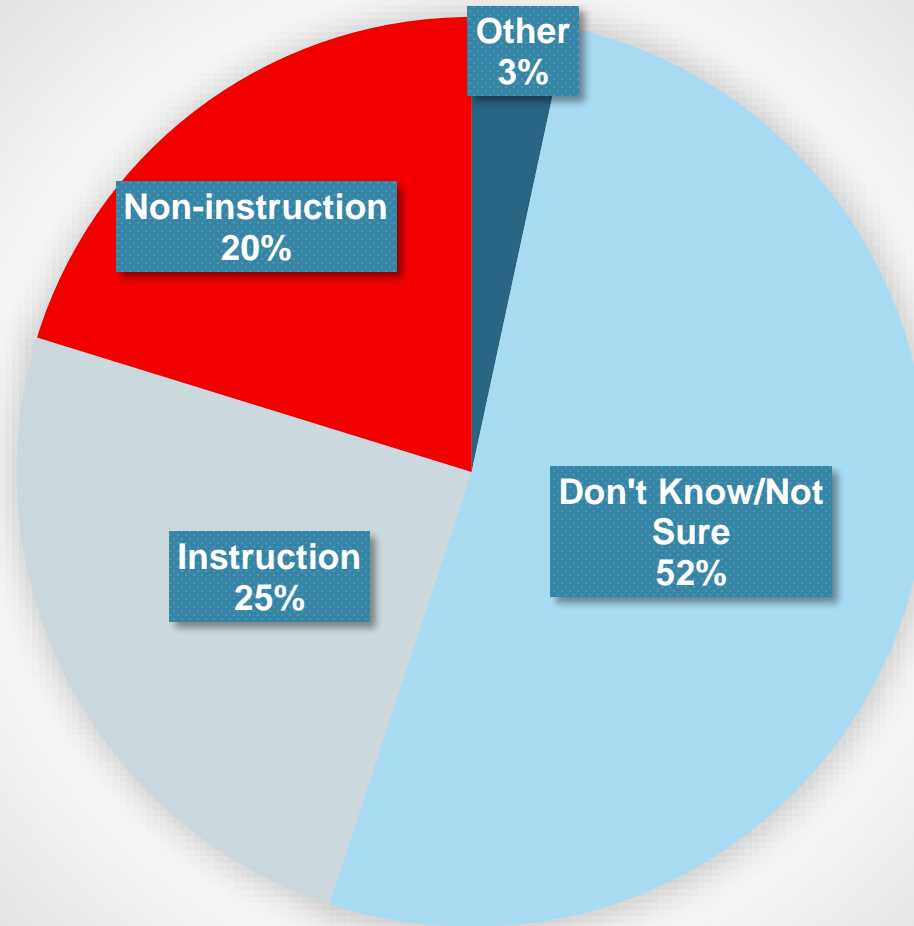
# Can tutors earn a raise?



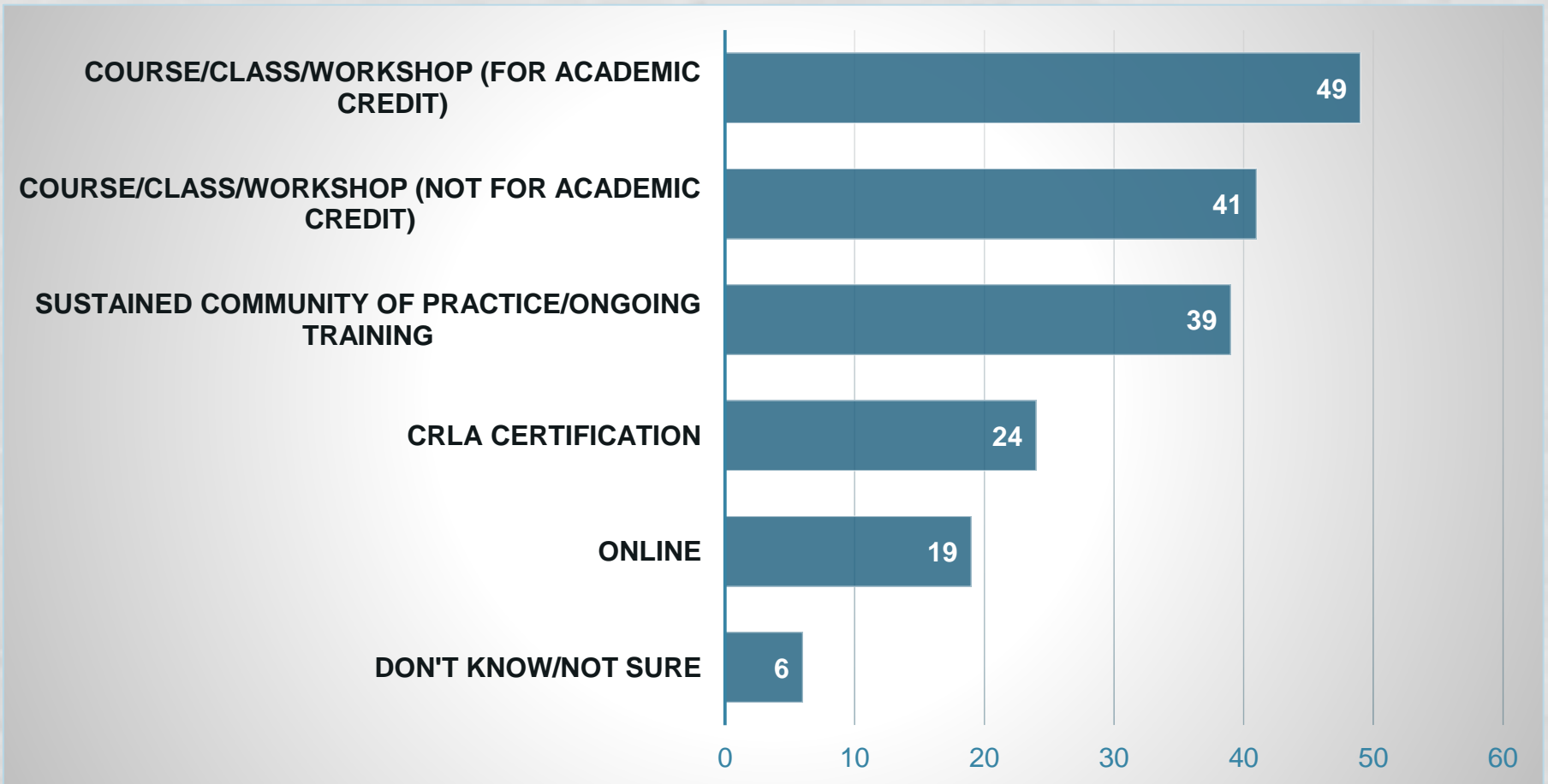
# Is there a pay scale for tutors?



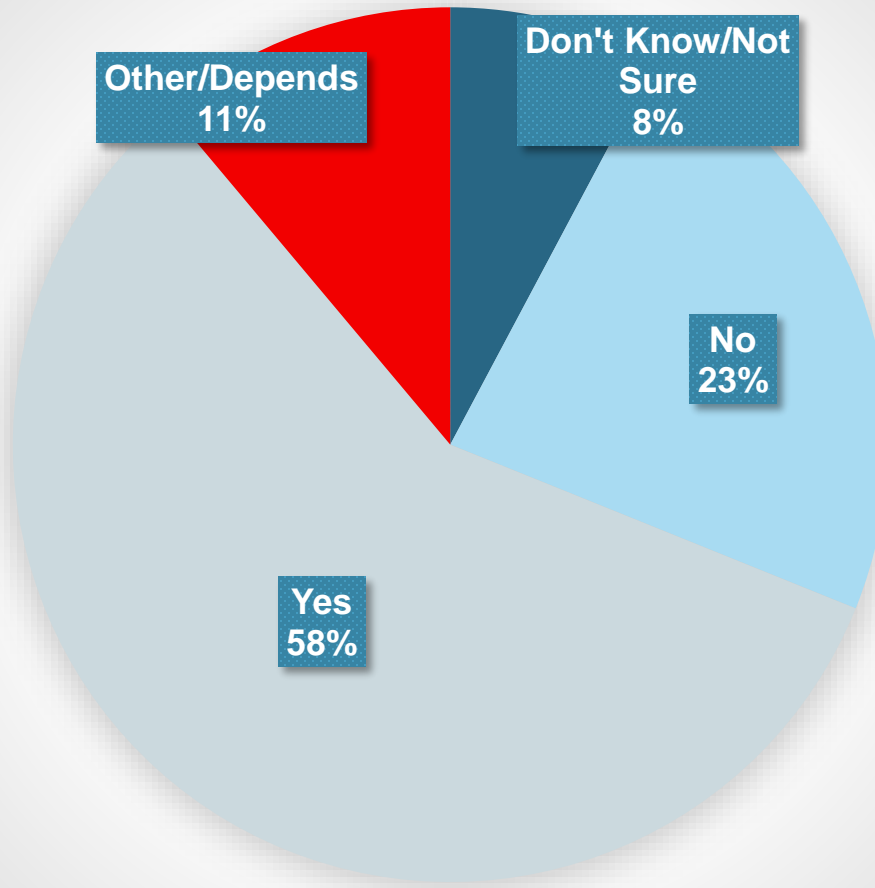
# On which side of the “50% law” are the tutors at your college?



# What types of tutor training does/do your learning assistance center(s) provide?

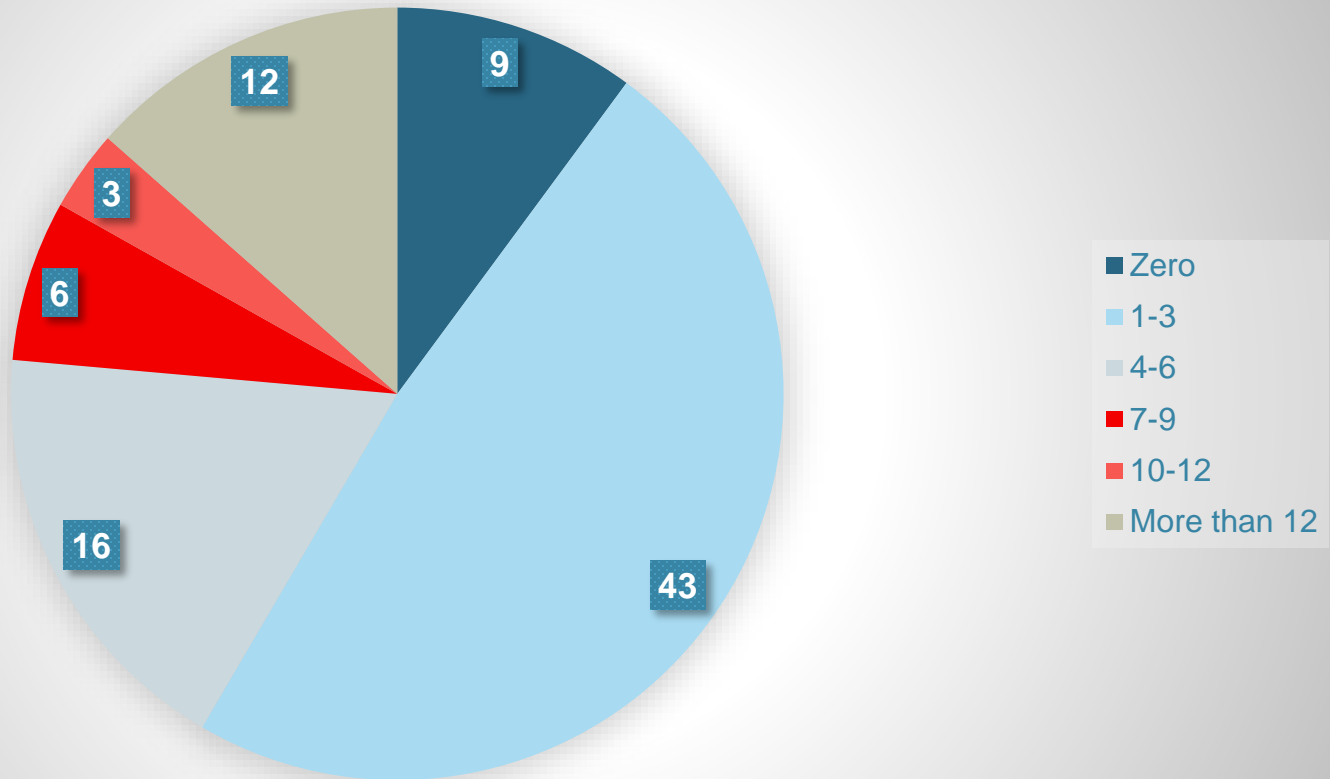


# Are tutors who work in your learning assistance center(s) paid for going to training?

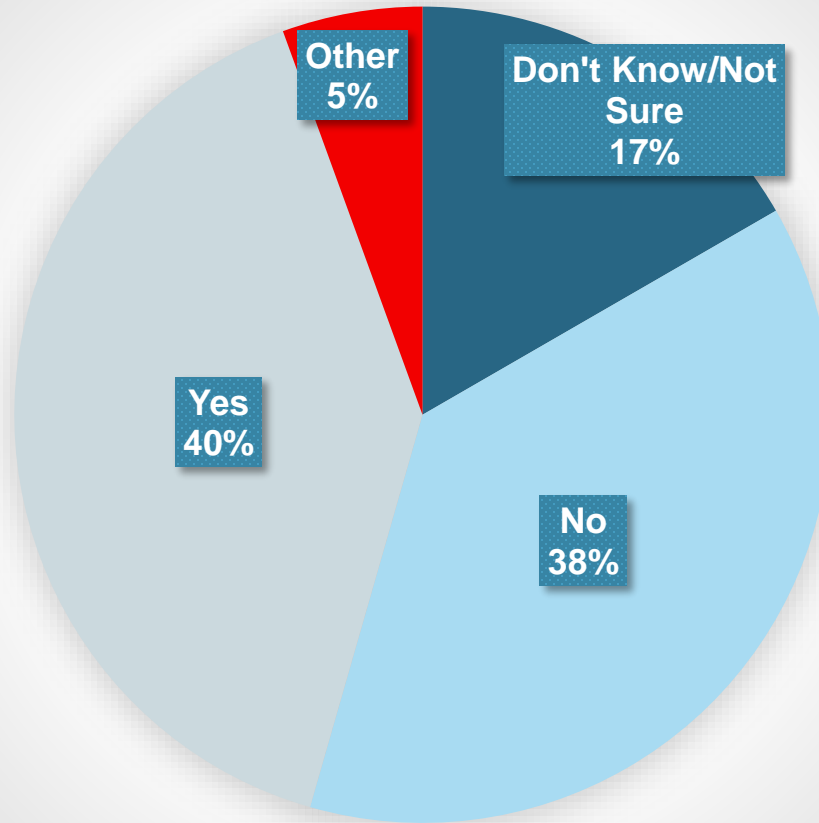




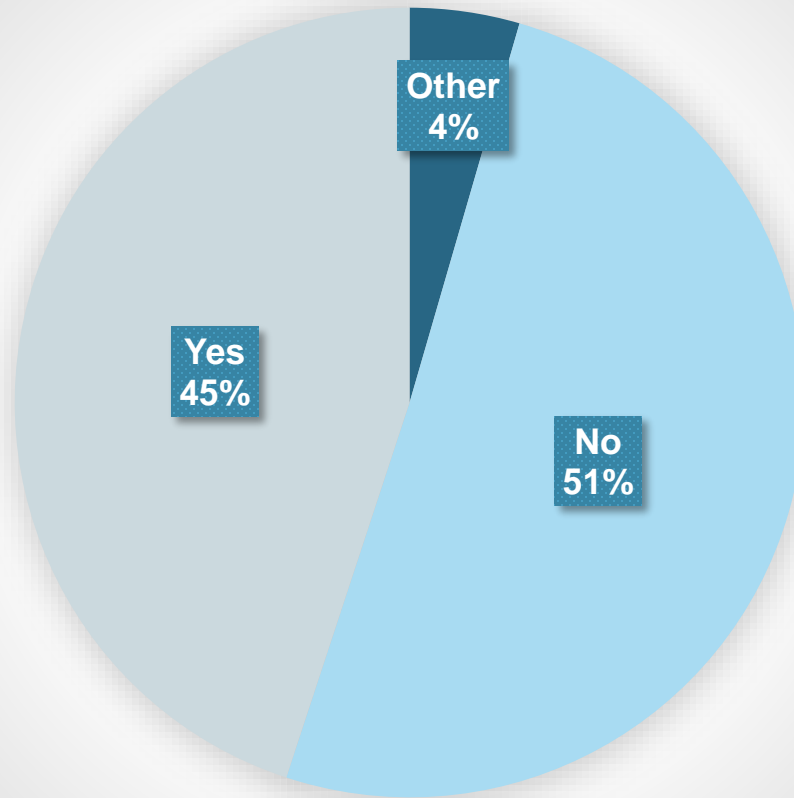
# How many faculty members work in your learning assistance center(s)?



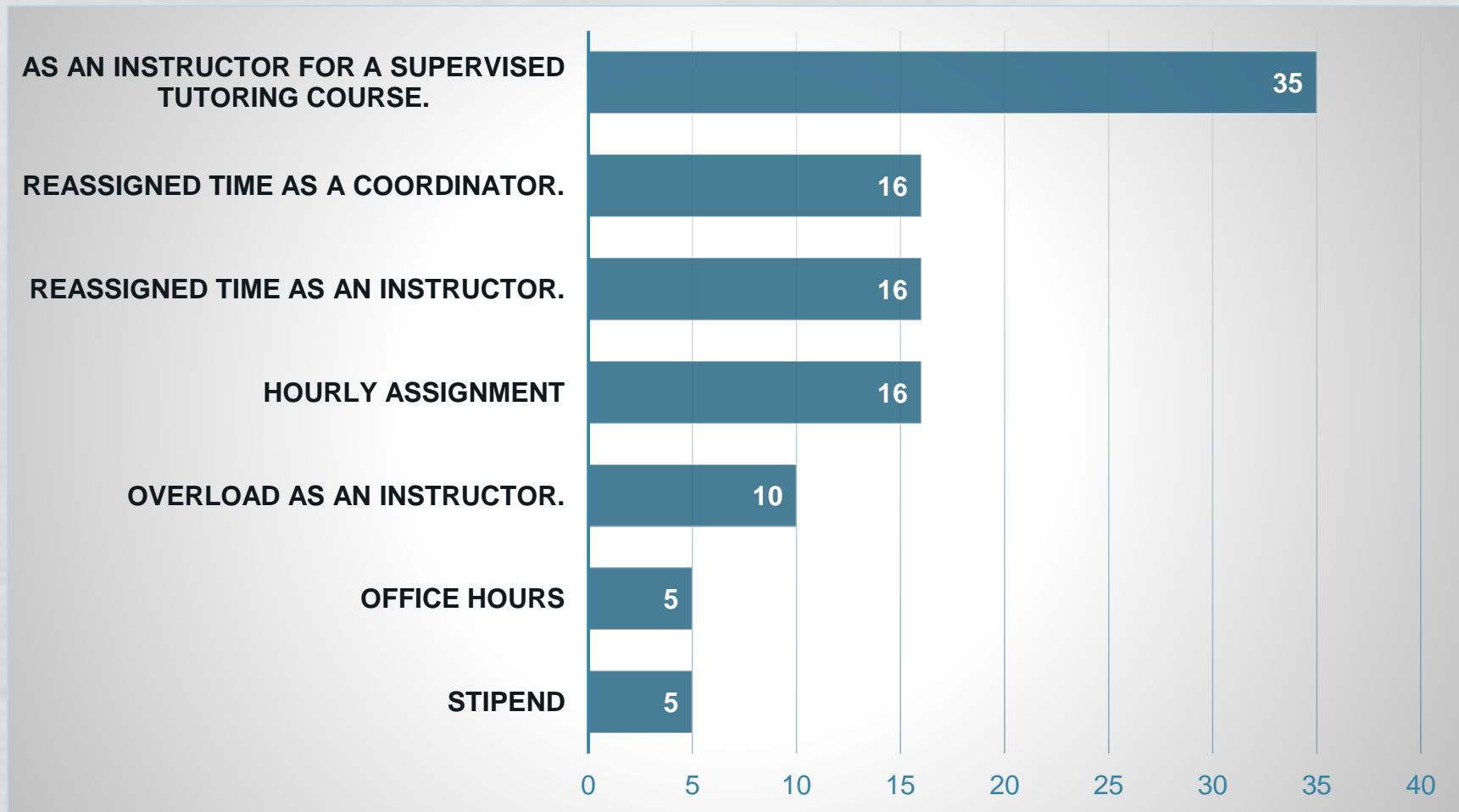
# Does your college collect apportionment for supervised tutoring in your learning assistance center(s)?



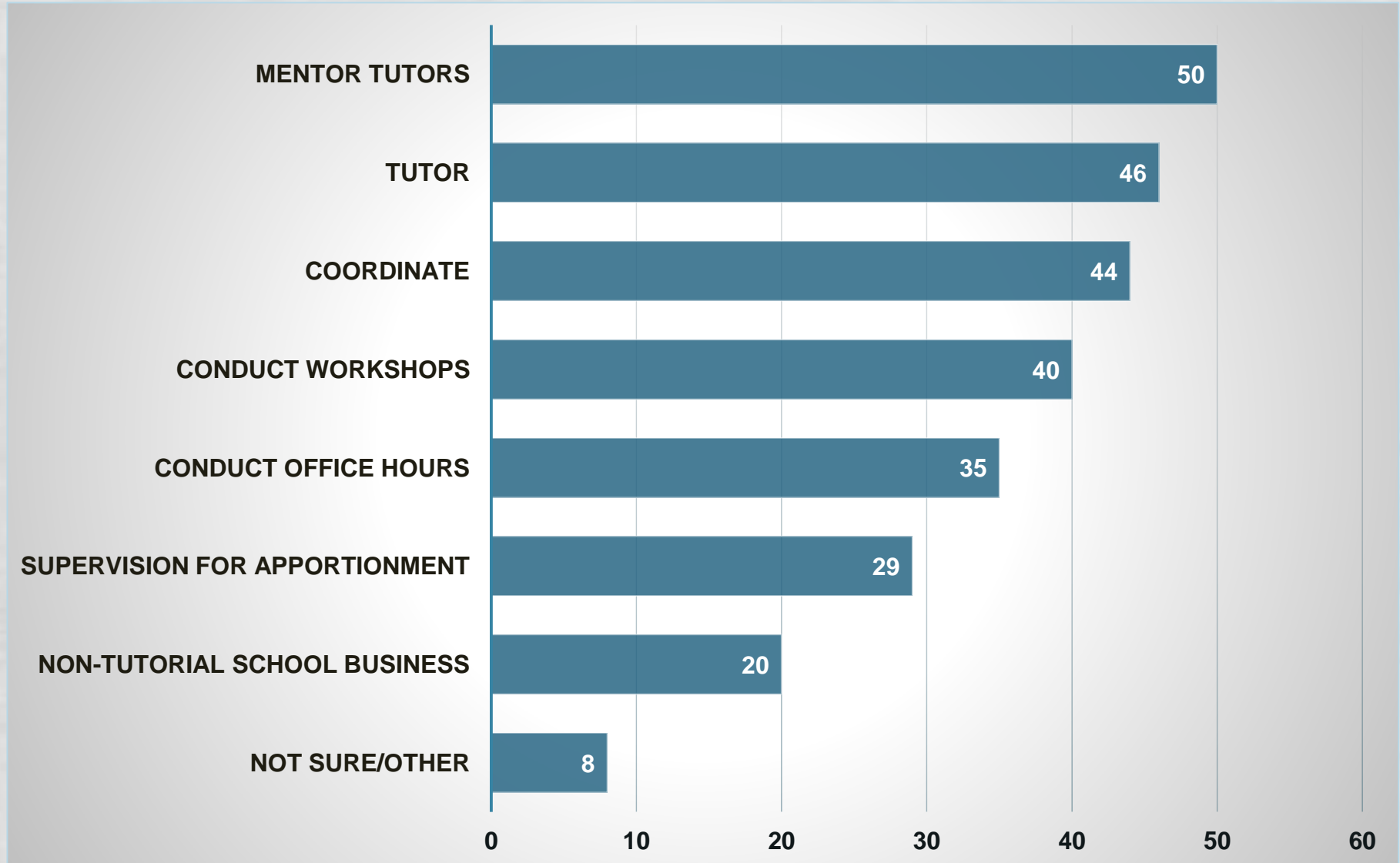
# Is faculty presence required for tutoring?



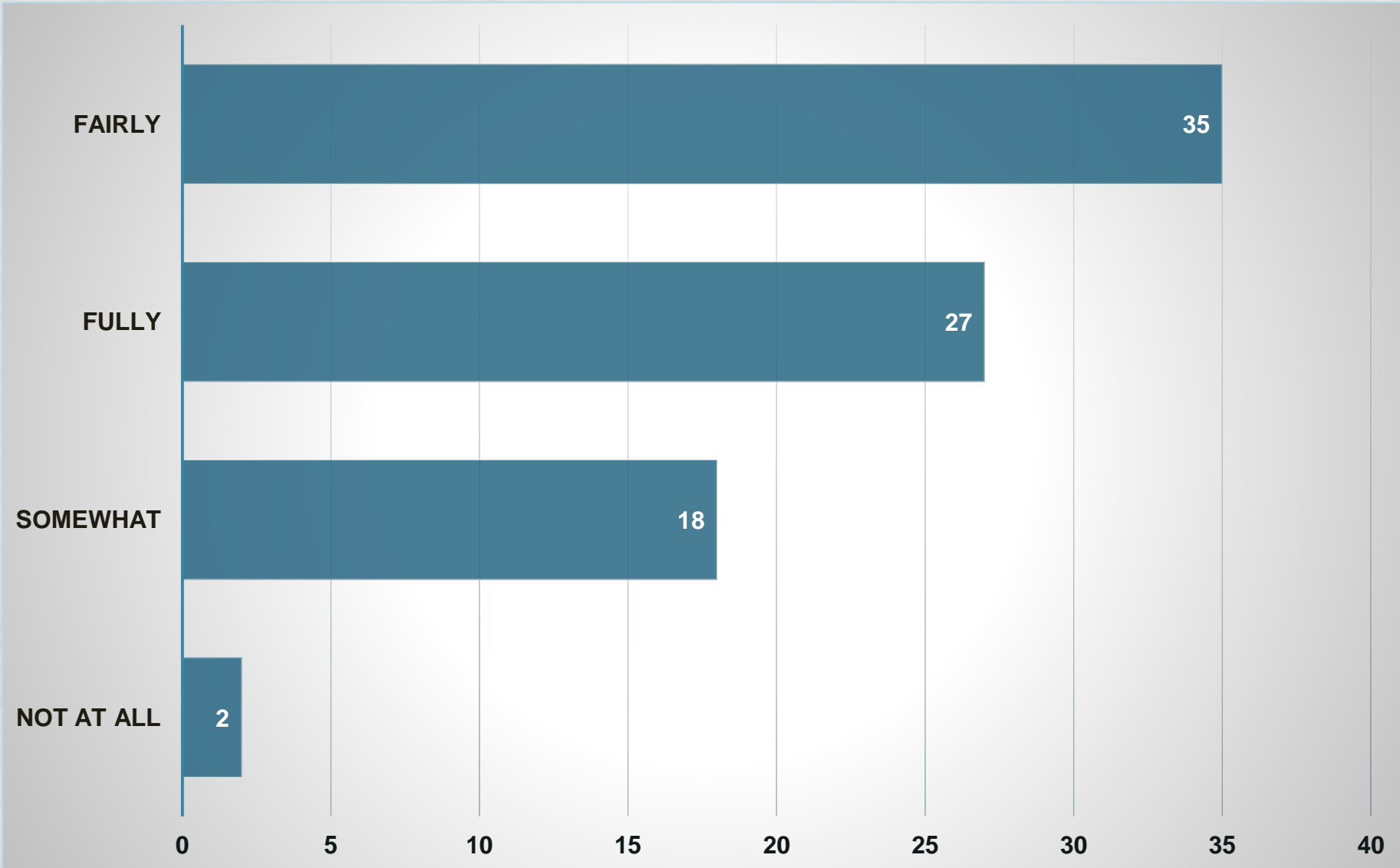
# If faculty are present, how are they compensated?



# What activities are faculty members in your learning assistance center(s) engaged in?



In your opinion, to what extent does your college community support your learning assistance center(s)?



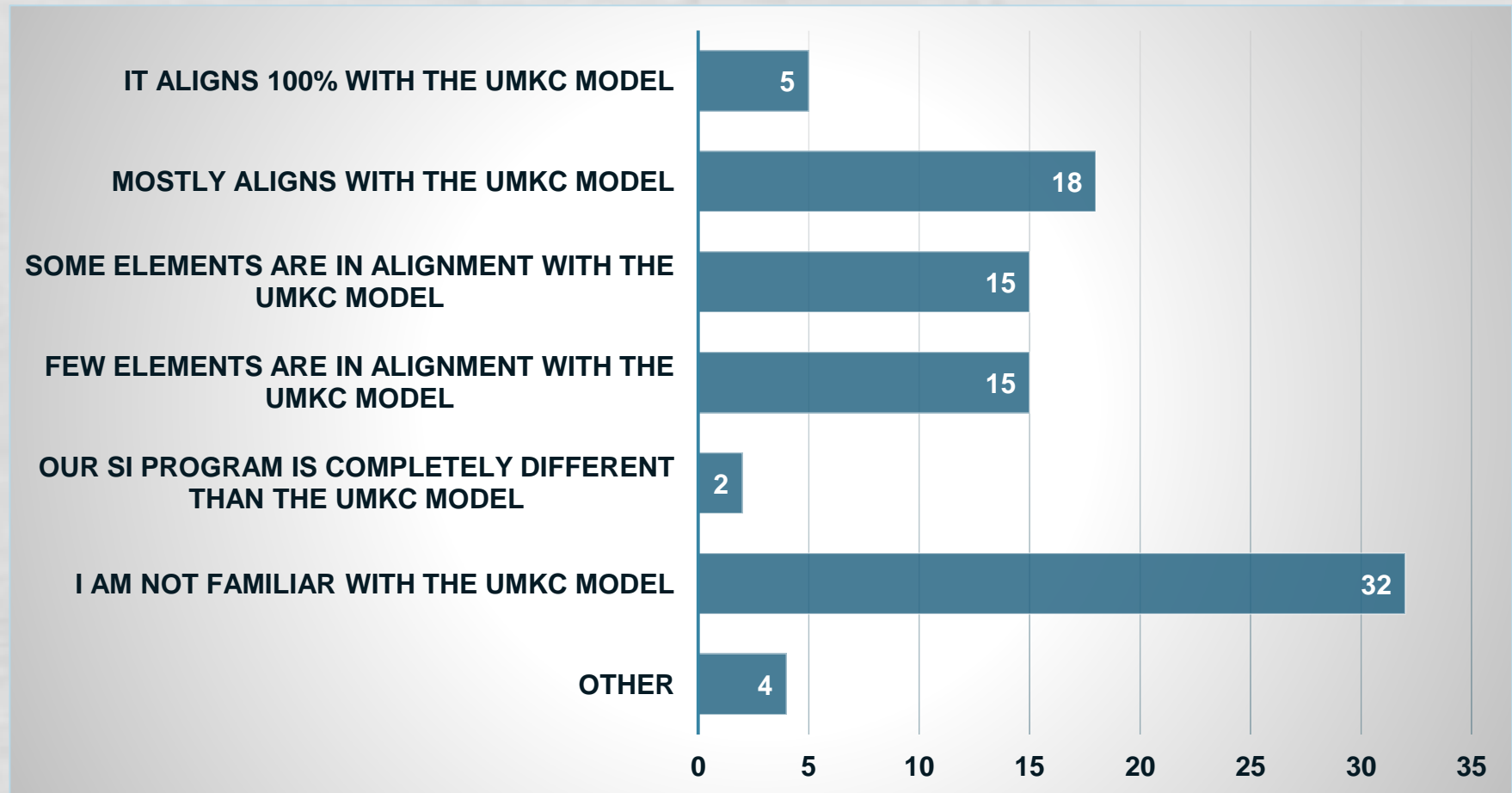
# What types of learning assistance are available at the learning assistance center(s) that you oversee or coordinate?

Type of Tutoring	# Responses
Tutoring by appointment	63
Group tutoring (no structured lesson plan)	61
Supplemental Instruction or Course-Embedded Tutoring	58
Workshops (with a clearly-structured lesson plan)	46
Study sessions (with a semi-structured lesson plan)	35
Specific services to strengthen study skills, life skills, or learning skills	32
Live online tutoring via CCCConfer, Skype, or other service (provided by your tutors)	27
Live online tutoring provided by a 3rd party vendor	21
Asynchronous online tutoring (e.g., email-based tutoring)	17
Other	9

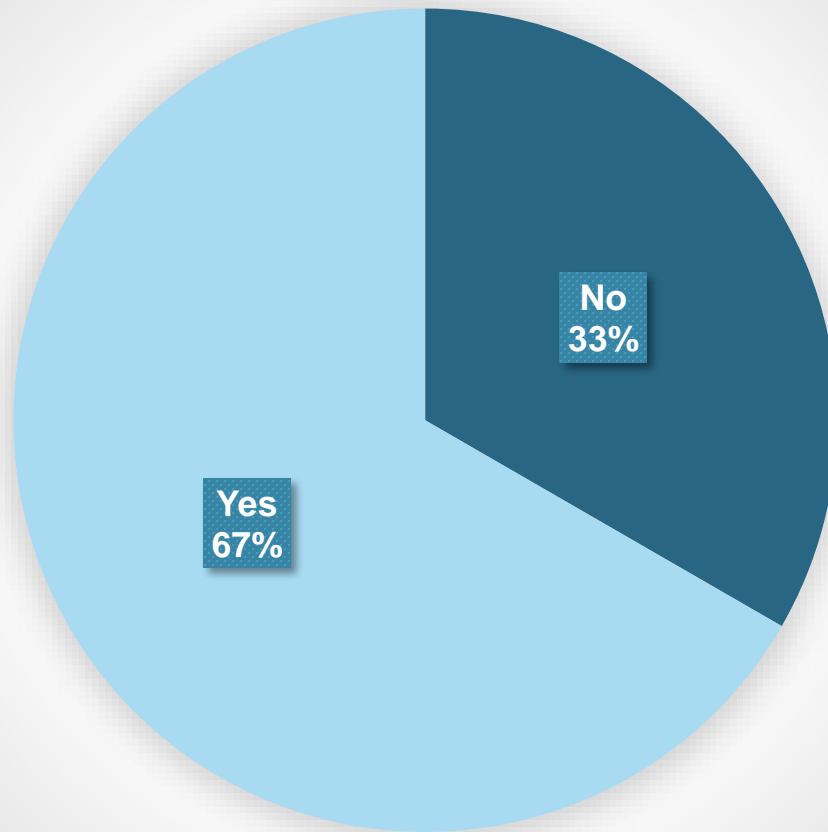
**The following questions apply to the 58 respondents (63%) who offer Supplemental Instruction or Course Embedded Tutoring**



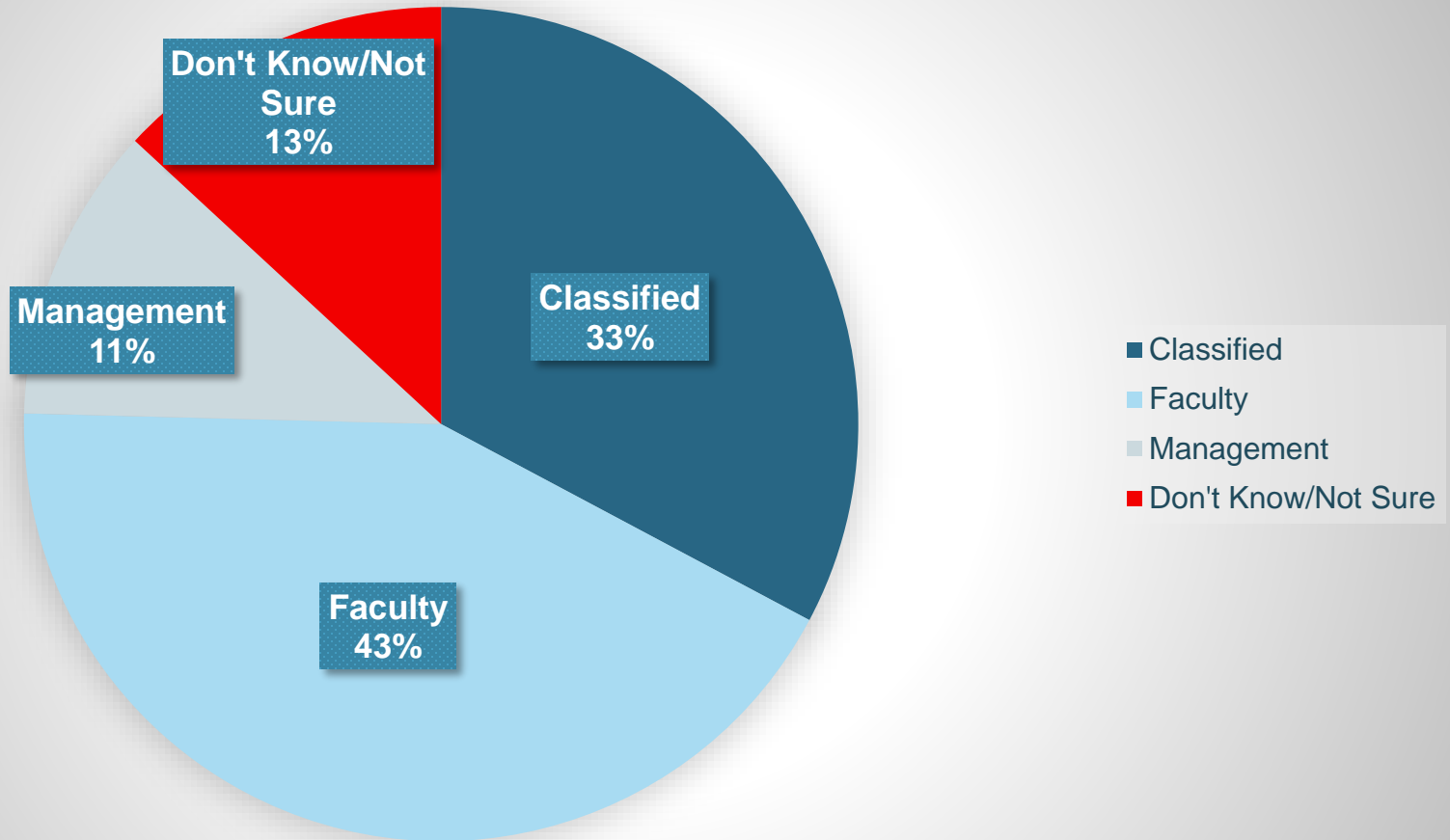
# If your college offers Supplemental Instruction (SI), to what degree does it adhere to the UMKC model?



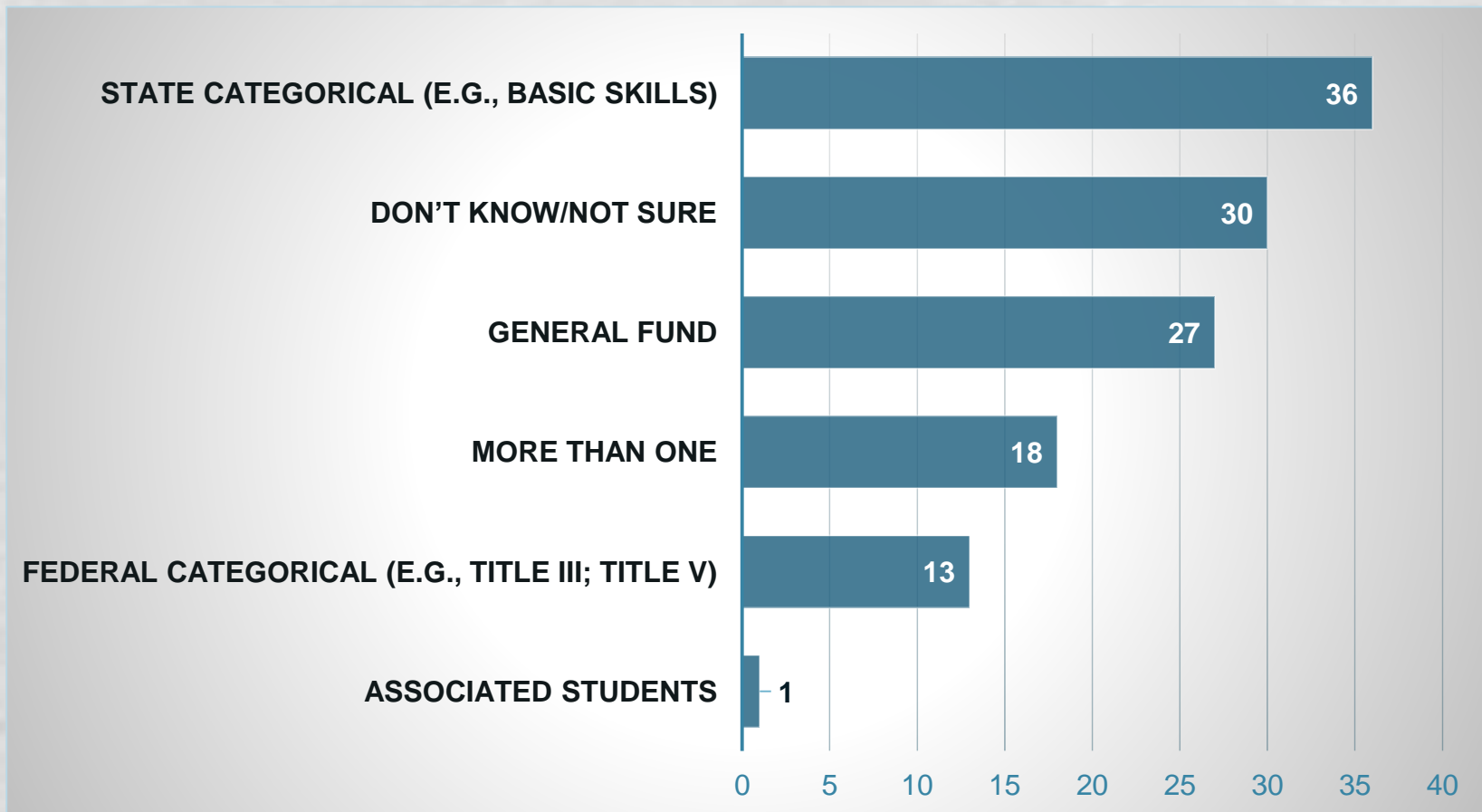
Is there an SI supervisor/coordinator or similar position at your college or learning assistance center(s)?



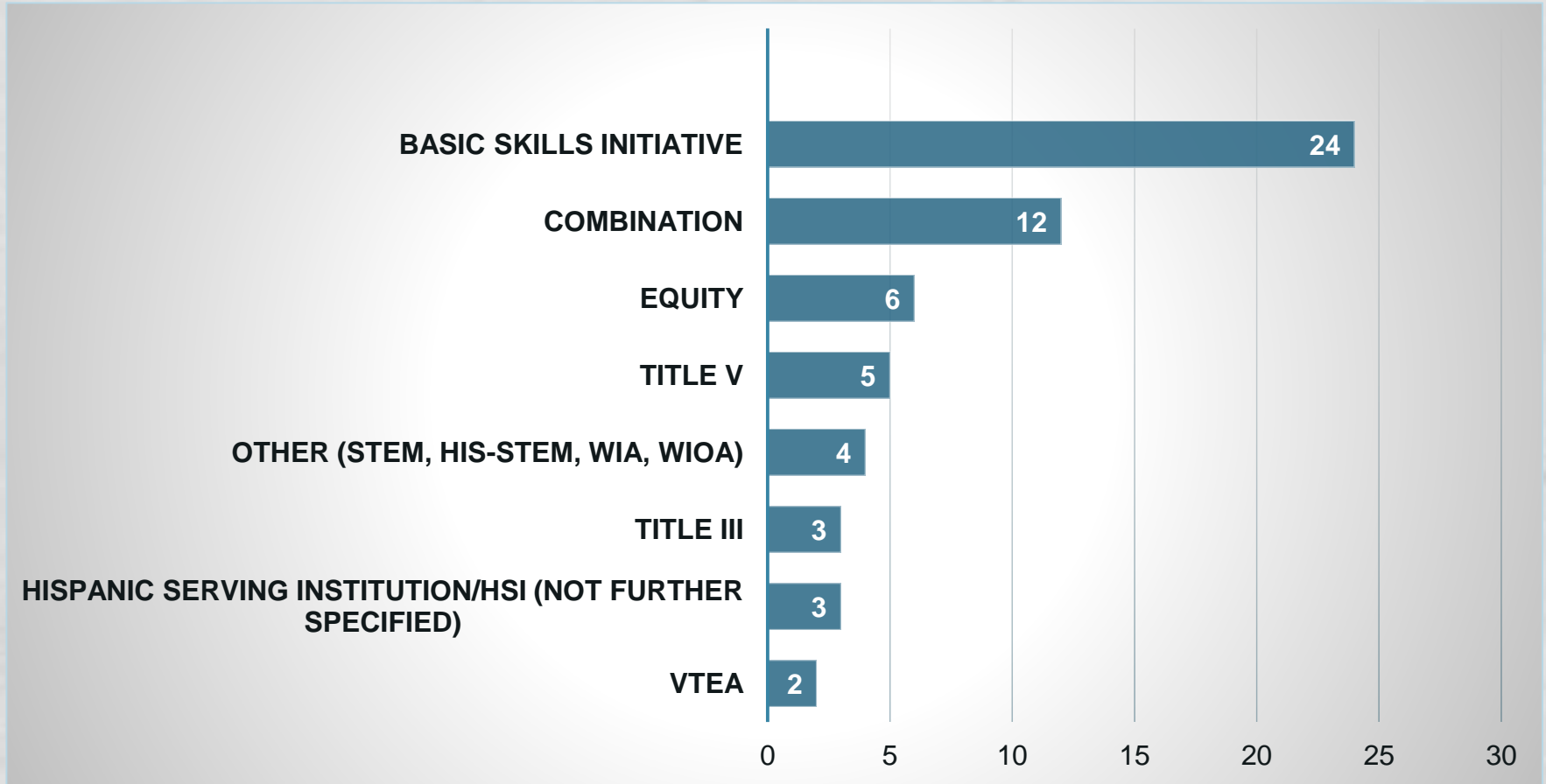
# How is the SI supervisor/coordinator categorized?



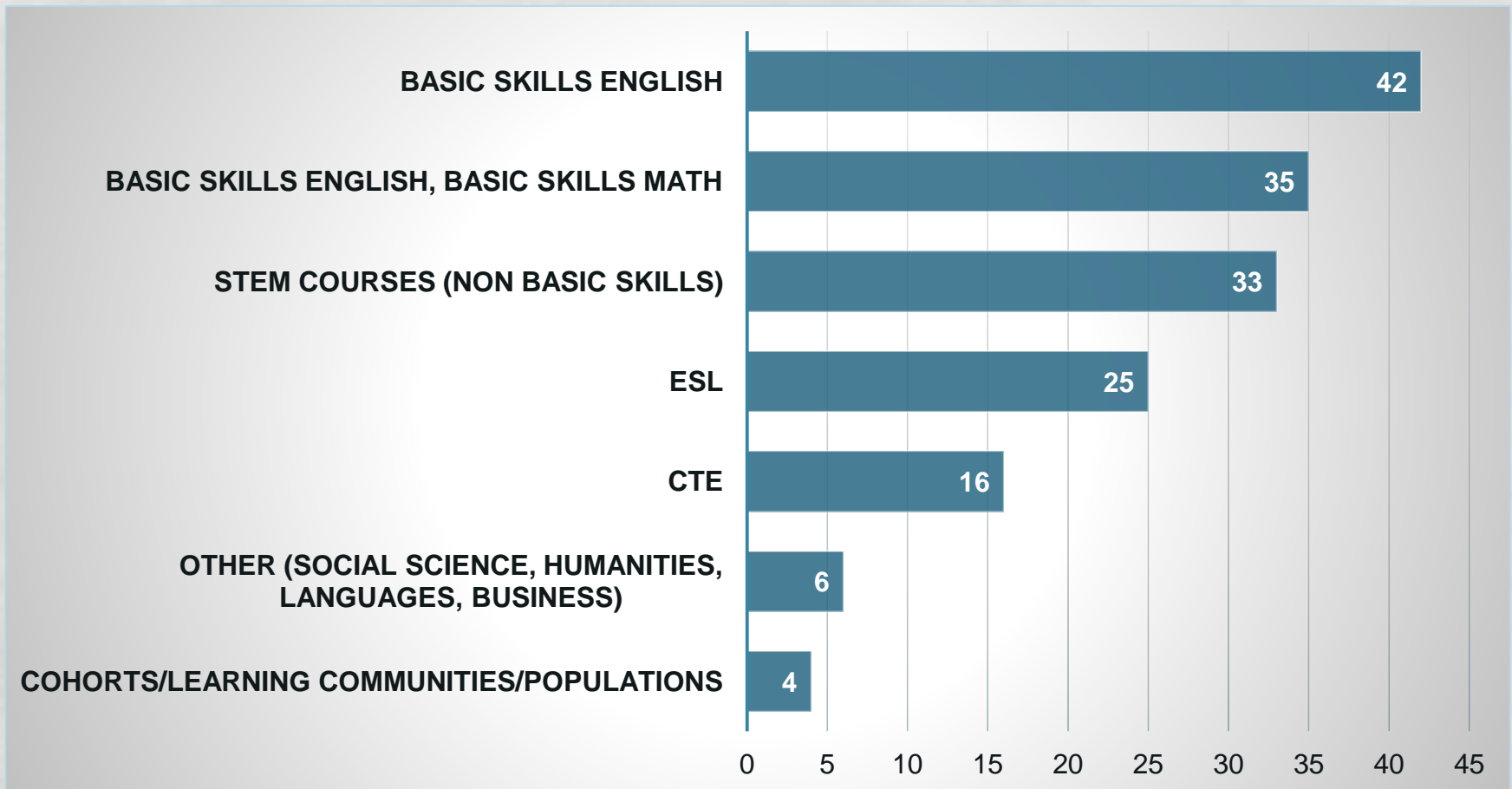
# How is the SI program at your college funded?



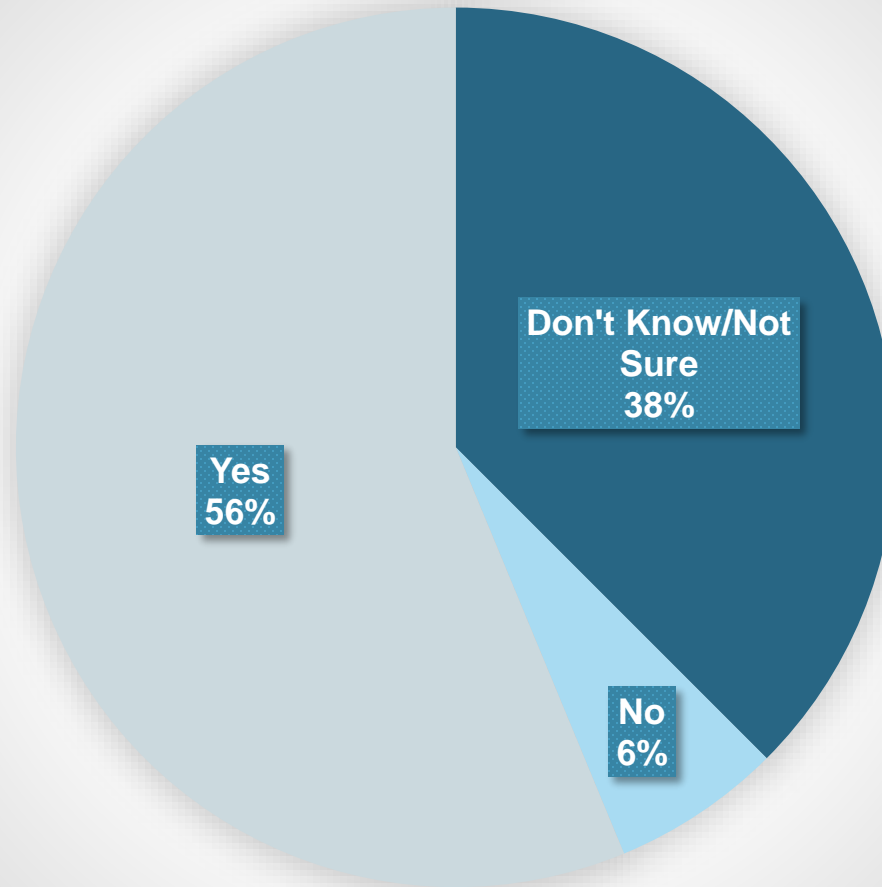
# Specify your categorical fund sources [for SI/CET] (e.g., BSI, Title III):



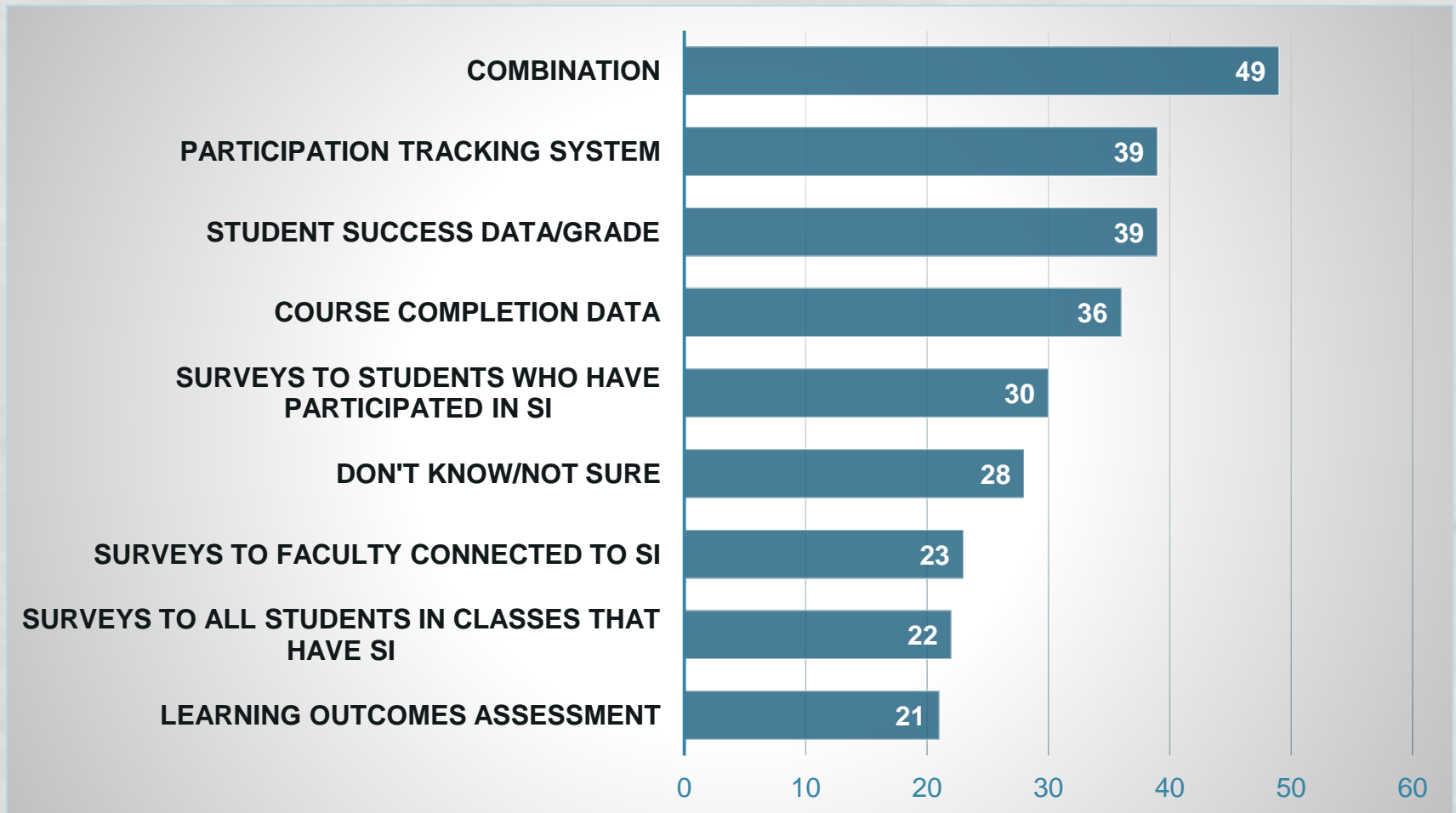
# In fall 2014, the SI program at my college supported the following:



# Is there a system in place to collect and gather data about the SI program?

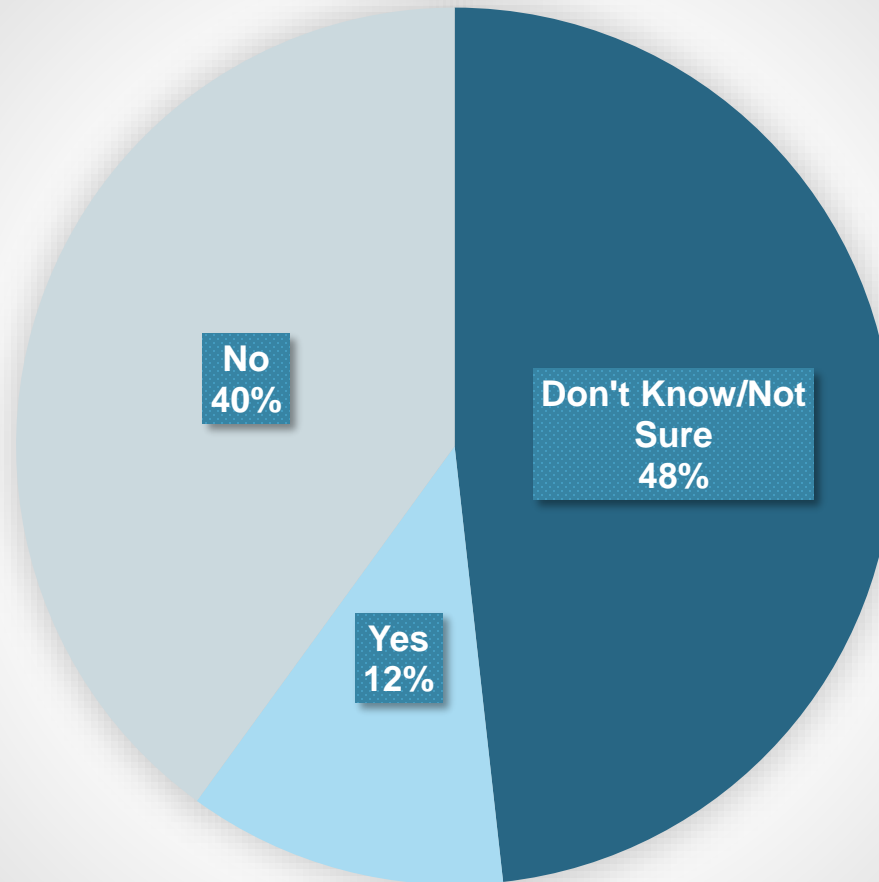


# How is the effectiveness of your SI program measured?





# Does your college claim apportionment for the SI review/study/tutoring sessions?



# If apportionment is claimed for SI sessions, how are the SI contact hours reported?

